



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	LAW
SUBJECT	ROMAN LAW AND CRIMINAL TRIAL
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20016-A scelta dello studente (dm270)
CODE	18735
SCIENTIFIC SECTOR(S)	IUS/18
HEAD PROFESSOR(S)	ROMANO GIUSEPPE      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	15547 - ROMAN LAW
MUTUALIZATION	
YEAR	5
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>ROMANO GIUSEPPE</b> Thursday    09:00    13:00    Il ricevimento si terrà nella stanza del docente, presso i locali dell'ex Dipartimento di Storia del diritto, via Maqueda 172, primo piano.

**DOCENTE:** Prof. GIUSEPPE ROMANO

<b>PREREQUISITES</b>	Pronounced interest for Roman criminal law.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding: Demonstrated knowledge and understanding that provides a basis for originality in developing and applying ideas related to Roman criminal law.</p> <p>Applying knowledge and understanding :Ability to identify and use data to formulate responses to well-defined concrete and abstract problems related to Roman criminal law.</p> <p>Making judgements: Development of the capability of critical analysis, evaluation and synthesis of new and complex ideas related to Roman criminal law.</p> <p>Communication skills: Ability to communicate the conclusions, the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously.</p> <p>Lifelong learning skills: Ability to undertake further studies in criminal law with some autonomy</p>
<b>ASSESSMENT METHODS</b>	<p>Oral final exam (grades on a scale between 18 and 30 cum laude).</p> <p>The final oral exam consists of an interview (on at least two questions) on all topics in the syllabus by reference to suggested bibliography. The interview aims at ascertaining the level knowledge and understanding of the topics in the syllabus and the ability of the candidate to critically examine also specific issues and legal cases. The evaluation will be sufficient if the candidate proves basic knowledge and understanding of the topics at least in general outline. He/she must also demonstrate command in the specialized language and argumentation skills able to convey his/her knowledge to the examiner. Under those thresholds, the outcome will be insufficient. The more on the contrary the candidate will be able to interact with the examiner and he/she demonstrates detailed knowledge and understanding of the topics the more the evaluation will be positive.</p> <p>The evaluation will take place according to the following grid:</p> <p>"excellent", 30-30 cum laude: excellent knowledge of the topics, excellent ability to frame the historical and dogmatic development of the institutes, excellent property of language, excellent capacity of analysis;</p> <p>"very good", 27-29: very good knowledge of the topics, very good ability to frame the historical and dogmatic development of the institutes, very good property of language, very good capacity of analysis;</p> <p>"good", 24-26: good knowledge of the topics, good ability to frame the historical and dogmatic development of the institutes, good property of language, good capacity of analysis;</p> <p>"satisfactory", 21-23: satisfactory knowledge of the topics, satisfactory ability to frame the historical and dogmatic development of the institutes, satisfactory property of language, satisfactory capacity of analysis;</p> <p>"sufficient", 18-20: sufficient knowledge of the main teaching and technical language issues, sufficient capacity to independently apply theoretical knowledge;</p> <p>"insufficient outcome": the student does not have a sufficient knowledge of the various syllabus topics and appropriate command in the specialized language</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with a general overview of the relationships between Roman criminal law and rhetoric
<b>TEACHING METHODS</b>	Lectures
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>1. Cicerone. In difesa di Milone (Pro Milone), a cura di P. FEDELI, Marsilio Editori, Venezia 1990;</p> <p>2. M. VARVARO, Legittima difesa, tirannicidio e strategia difensiva nell'orazione di Cicerone in difesa di Milone, in: Annali del Seminario dell'Universita' di Palermo, vol. LVI (2013), 215-255.</p>

## SYLLABUS

Hrs	Frontal teaching
18	1st PART - THE TRIAL OF MILO: The historical and political context. The trial of Milo for Clodius' murder. Cicero's defensive strategy.

## SYLLABUS

Hrs	Frontal teaching
30	2nd PART - READING AND COMMENT OF THE SPEECH DELIVERED BY CICERO ON BEHALF OF MILO: The exordium (§§ 1-6). – The confutatio (§§ 7-23). – The narratio (§§ 24-31). – The confirmatio (§§ 32-71). – The tractatio extra causam (§§ 72-91). – The peroratio (§§ 92-105).