



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	LAW
SUBJECT	CRIMINOLOGY
TYPE OF EDUCATIONAL ACTIVITY	X
AMBIT	20015-Attività formative in ambiti disciplinari affini o integrativi a quelli di base e caratterizzanti, anche con riguardo alle culture di contesto e alla formazione interdisciplinare
CODE	02254
SCIENTIFIC SECTOR(S)	IUS/17
HEAD PROFESSOR(S)	MANNO MARCO Professore Associato Univ. di PALERMO ANDREA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	18747 - CRIMINAL LAW - INTEGRATED COURSE
MUTUALIZATION	
YEAR	5
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MANNO MARCO ANDREA Thursday 09:00 10:00 Dipartimento di Giurisprudenza

DOCENTE: Prof. MARCO ANDREA MANNO

PREREQUISITES	Knowledge and competence regarding: a) the meaning of some fundamental philosophical and political-philosophical categories (e.g.: authority, power, sovereignty, obedience, resistance, borders/ frontiers) b) the meaning of some fundamental categories of the general theory of law and state (e.g.: government, state, law, rights, sanction)
LEARNING OUTCOMES	KNOWLEDGE AND UNDERSTANDING: the course aims at providing students with a knowledge of criminology's principles, methods and fundamental contents, as well as at stimulating their ability to understand the links between processes of criminalization, punitive practices and the social, political and legal system. APPLYING KNOWLEDGE AND UNDERSTANDING: the course is aimed at providing students with the ability to apply their criminological knowledge to the analysis of criminal phenomena, of social dynamics of criminalization and reaction to crime, as well as to current trends in criminal policy. MAKING JUDGEMENTS: the course aims at providing students with the ability: to make autonomous evaluations of the social, political and legal dynamics of criminalization and criminogenesis; to grasp the relationships between deviance and society; to make comparative evaluations between different criminological approaches; to critically argue as regards the grounds, the meaning and the consequences of punitive practices. COMMUNICATION SKILLS: the course aims at providing students with the ability to argue by applying criminological notions. LEARNING SKILLS: the course aims at providing students with the ability to understand the relationships between the empirical dimension and the sociornormative constructions of criminality, as well as the meaning and the consequences of punitive social practices.
ASSESSMENT METHODS	Oral exam. The oral exam consists of an interview aimed at ascertaining the candidate's knowledge of the topics in the syllabus. The interview consists of a minimum of three questions. Positive evaluation of the exam will be provided on a scale ranging from 18 to 30 cum laude points. Questions will be aimed at ascertaining: 1) the candidate's knowledge of the topics in the syllabus; 2) his/her ability to use and apply the learned notions, as well as to relate them each other; 3) his/her ability to use appropriately criminology's language and concepts. The evaluation will take place 'in conformity' to the following evaluation grid: - Excellent (30-30 cum laude): excellent knowledge of the topics in the syllabus, excellent ability to use the criminology's technical language, excellent capacity of analysis; excellent ability to apply theoretical knowledge to real cases which are proposed to be analysed; excellent ability to properly argue possible solutions, including multiple alternatives. - Very good (26-29): very good knowledge of the topics in the syllabus, very good ability to use the criminology's technical language, very good capacity of analysis; very good ability to apply theoretical knowledge to real cases which are proposed to be analysed; very good ability to properly argue possible solutions, including multiple alternatives. - Good (24-25): good knowledge of the topics in the syllabus, good ability to use the criminology's technical language, with a certain ability to apply theoretical knowledge to real cases which are proposed to be analysed. - Satisfactory (21-23): satisfactory knowledge of the topics in the syllabus; satisfactory ability to use the criminology's technical language, albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Sufficient (18-20): basic knowledge of the main teaching; basic ability to use the criminology's technical language; limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed. - Insufficient outcome: the student does not have an acceptable knowledge of the topics in the syllabus.
EDUCATIONAL OBJECTIVES	The course aims at equipping students with a knowledge of criminology's principles, methods and crucial topics (where by "criminology" is to be meant the empirical study of both crime and criminalization, as well as of their relationships with social and legal systems). It also aims at providing students with a knowledge of the individual, social and legal mechanisms of criminalization, as well as with a theoretical understanding of the most relevant theoretical approaches either explaining or justifying punishment by states.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	Agli studenti FREQUENTANTI le indicazioni bibliografiche saranno fornite durante lo svolgimento del corso. Gli studenti NON FREQUENTANTI possono scegliere UNO fra i seguenti testi: - D. Garland, Pena e societa' moderna. Uno studio di teoria sociale, il

	<p>Saggiatore (il testo risulta attualmente fuori commercio; due copie, tuttavia, sono disponibili presso la Biblioteca del Di.Gi. per consultazione) [ENGLISH SPEAKING STUDENTS CAN CHOOSE: - D. Garland, Punishment and Modern Society. A Study in Social Theory, University of Chicago Press];</p> <p>- D. Melossi, Stato, controllo sociale, devianza: teorie criminologiche e società tra Europa e Stati Uniti, Bruno Mondadori [ENGLISH SPEAKING STUDENTS CAN CHOOSE: - D. Melossi, Controlling Crime, Controlling Society, Polity Press];</p> <p>- Devianze e crimine. Antologia ragionata di teorie classiche e contemporanee, a cura di C. Rinaldi e P. Saitta, PM Edizioni.</p>
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SYLLABUS

Hrs	Frontal teaching
4	The Vengeance Model: wrong, authority, anger and satisfaction in Homer's Iliad and Odissey
4	Beyond Vengeance: Aeschylus's Eumenides and the foundation of the Areopagus
4	The Communitarian (victim-centred) Model in Medieval and Early Modern Law
4	The Absolutistic (sovereign-centred) Model: every crime is a crimen laese majestatis
6	The Contractarian Model and the Birth of Modern Criminal Justice: a thorough analysis of Cesare Beccaria's Dei delitti e delle pene
4	The Medical Model: Cesare Lombroso and the so-called Positive School of Criminology
4	The Social Models: Durkheim, Chicago School, Robert Merton's Functionalist View, Labelling Approach
4	Criminal Justice under Totalitarianism
4	The Constitutional Model: Criminal Justice and Human Rights
4	"New" strands in criminalization: Zero Tolerance, Situational Crime Prevention, Enemy Criminal Law, Crimmigration
2	Becoming Deviant: Edwin Sutherland, Albert Cohen, David Matza
Hrs	Workshops
4	A discussion of Anthony Burgess's (and Stanley Kubrick's) A Clockwork Orange