



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Giurisprudenza		
<b>ACADEMIC YEAR</b>	2017/2018		
<b>BACHELOR'S DEGREE (BSC)</b>	BUSINESS LEGAL CONSULTANT		
<b>SUBJECT</b>	CONSTITUTIONAL LAW: TERRITORIAL STATE ORGANISATION		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	A		
<b>AMBIT</b>	50034-costituzionalistico		
<b>CODE</b>	18442		
<b>SCIENTIFIC SECTOR(S)</b>	IUS/08		
<b>HEAD PROFESSOR(S)</b>	CAVASINO ELISA	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	9		
<b>INDIVIDUAL STUDY (Hrs)</b>	153		
<b>COURSE ACTIVITY (Hrs)</b>	72		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>CAVASINO ELISA</b> Wednesday 09:00 - 12:00 Dipartimento di giurisprudenza, Via Maqueda, 172 - Il pianocorridoio a destra salendo dalle scale. Si prega di prenotare il ricevimento attraverso il portale studenti o inviando una e-mail ad elisa.cavasino@unipa.it		

<b>PREREQUISITES</b>	Exposure and basic analysis skills. Appropriate knowledge of the general notions of modern and contemporary history and of the main legal concepts.
<b>LEARNING OUTCOMES</b>	<p>(In compliance with Dublin Descriptors - see the Didactic section of the Law department website - and in compliance with the RAD)</p> <p>Knowledge and understanding skills</p> <p>Knowledge and ability to understand the structure and functioning of the Italian constitutional system, with particular reference to its "living" structure and in the European integration context. Ability to connect the different parts of the program.</p> <p>Ability to apply knowledge and understanding</p> <p>Ability to use and apply acquired knowledge, as a subject of subjective legal positions, in the context of constitutional order and in reference to European law.</p> <p>Autonomy of Analysis</p> <p>Ability to evaluate and analyze on the basis of the acquired knowledge the features and aspects that characterize the functioning of the constitutional system, also with reference to the European integration process.</p> <p>Communication skills</p> <p>Ability to express knowledge in a conscious and clear way, gaining a comprehensible and logical display mode of the topics studied and an adequate technical and legal language.</p> <p>Learning skills</p> <p>Acquisition of appropriate skills and to develop new skills and to update those already possessed in connection with the evolution and variability of the regulatory framework, using logical, technological tools and guidelines of doctrine and law. Acquisition of capacities for deepening of legal-social issues, also in view of any post-university training course.</p>
<b>ASSESSMENT METHODS</b>	<p>Examination of the expected knowledge takes place during the exams to assess the achievement of the expected training objectives. The exam consists of an oral exam and an oral exam. The student's assessment involves an oral examination consisting of an interview where at least three questions are asked about topics included in the course program. The questions will tend to assess whether the student has knowledge and understanding of the subject matter, has acquired interpretative competence and autonomy in the assessment of concrete cases, and has acquired adequate exposure capacity.</p> <p>Intermediate testing is optional for the student. The written test consists of questions and aims to ascertain the possession of the abilities, skills and competences provided. The questions, formulated in a clear way, put the candidate in</p> <p>They can formulate the answer autonomously and are organized so that they can be compared. The questions provide a set of open questions and answers structured on the basis of criteria that make them comparable with the evaluation parameters given in the attached table. The outcome of this trial is evaluated for the effects of the final judgment but does not affect, if any Negative, the possibility of supporting the oral test anyway.</p> <p>In the oral test, the candidate will have to hold an interview with at least three questions about the parts of the program. The questions submitted to the candidate will be formulated in order to verify the student's achievement Expected learning outcomes. They will aim to ascertain: 1) the level and quality of the acquired knowledge; 2) la</p> <p>Ability to re-elaborate the notions learned and to correlate them; 3) Possessing adequate exposure and language skills</p> <p>Technical-legal evaluation The evaluation of the oral test will take place according to the parameters of the attached table. The final evaluation of the examination takes into account overall the results obtained by each candidate in the two tests</p> <p>Sustained and is expressed in a scale ranging from 18 to 30 cum laude.</p> <p>Grid of evaluation</p> <ul style="list-style-type: none"> <li>- excellent (30 - 30 and praise): excellent knowledge of the institutes of the program, excellent linguistic property, excellent</li> <li>Analytical, full capacity to apply knowledge to solve the proposed problems.</li> <li>- very good (26 - 29): very good mastery of the institutes and the notions of discipline, full ownership of language,</li> <li>Very good ability to apply knowledge to solve the proposed problems.</li> <li>- good (24-25): good basic knowledge of discipline, good language skills, with limited ability to apply</li> <li>Autonomously the knowledge to solve the proposed problems.</li> <li>- satisfactory (21-23): more than enough mastery of the institutes and the notions of discipline; Satisfying property</li> <li>Of language; Poor ability to apply the acquired knowledge independently.</li> <li>- sufficient (18-20): minimum basic knowledge of the institutes and the notions of discipline and technical language; minimum</li> <li>Ability to apply the acquired knowledge independently.</li> </ul>

	- Insufficient - lack of a minimum basic knowledge of the institutes and the notions of the discipline being studied.
<b>EDUCATIONAL OBJECTIVES</b>	<p>To provide the knowledge and skills necessary to understand the size and forms of manifestation of political power, state transformations and its possible articulation in different forms.</p> <p>To provide the knowledge and skills needed to identify the limits to the exercise of sovereign powers, with particular reference to respect for the freedom and dignity of the human person, both as a single person and in groups.</p> <p>To provide the knowledge and skills necessary to understand the dynamics and functioning of contemporary political systems, with particular reference to the Italian constitutional system.</p> <p>To provide the knowledge and skills necessary to understand the main process of training normative acts, taking into account their relationships (chronological, hierarchical, speciality and competence).</p>
<b>TEACHING METHODS</b>	Lectures, exercises.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>R. Bin, G. Pitruzzella, Diritto costituzionale, Torino, Giappichelli, ult. ed. (le parti del manuale oggetto di studio saranno quelle relative agli argomenti trattati in programma).</p> <p>F. Clementi, L. Cuocolo, F. Rosa, G. Vigevari, Commentario della Costituzione, Bologna, Il Mulino, in corso di pubblicazione</p>

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
22	Part I - Basic Elements of Public Law
22	Part II - The Constitution - The Italian constitution - Constitutional interpretation
28	Part III - Political regime and territory. Legislative, administrative, fiscal autonomy between State and Regions. Special regions.
<b>Hrs</b>	<b>Practice</b>
2	Placement test