



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50225-Discipline sociologiche
CODE	13603
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	GERBINO GIULIO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	GERBINO GIULIO Wednesday 09:30 11:00 Solo con prenotazione attraverso il portale studenti - Edificio 2, piano 1°, stanza 6 ovvero Microsoft Teams (codice del Team: ysx0mf4)

DOCENTE: Prof. GIULIO GERBINO

PREREQUISITES	No prerequisites for this course
LEARNING OUTCOMES	<p>Knowledge and Comprehension Knowledge of basic concepts and main theoretical approaches of sociology. Methodology Research: knowledge and comprehension of specificity of scientific method in social sciences, of some main research techniques, in order to enhance student's ability to analyze, comprehend and explain phenomena.</p> <p>Knowledge and comprehension ability applied: The course aims train students' abilities to analyze in social phenomena, to compare main sociological approaches, to choose appropriate research techniques between those presented in the course.</p> <p>Making judgements: The course aims to train students' making judgement both in social phenomena analysis and in choosing research's paths, techniques, information, data sources, so they understand background issues, also relevant for their future profession.</p> <p>Communicative skills: Students are required to achieve the appropriate terminology they can master in order to expose what they learned in the course as well as their own judgements and opinions. It will strengthen their communicative skills.</p> <p>Learning skills: Through study of course's topics, in both parts of sociology and research methodology, students will enhance their own ability to analyze social phenomena, to comprehend methodological issues, to in set up and to take part in empirical research. The course aims to enhance student's learning skills through comprehension of main dimensions of scientific method as well as through presenting how information can be found, assessed and used. So, within its duration, the course aims to enhance abilities to know and learn about the society.</p>
ASSESSMENT METHODS	<p>Written and oral exam. Exams will focus on the texts included in the list and on the notes taken in class. 1) Written exam, with 6 open-ended question on about half of course's topics. 2) Students with positive grade can pass an oral exam on second half of course's topics. The oral exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. For both exams, grades are out of 30. Final grade is an average of each exam's grade. In itinere exam is the same of written one previously described.</p>
EDUCATIONAL OBJECTIVES	<p>Students will learn basic concepts of sociology and research methodology and will understand how much they are useful for future profession. About research methodology, knowledge to be learned concern scientific method, with reference to social sciences and statistical sciences, as well as main research techniques, in order to enhance abilities to analyze, comprehend and explain social phenomena qualitative and quantitative. Knowledge to be learned also concern main methodological issues in social sciences, knowledge and abilities to comprehend and to use research techniques.</p>
TEACHING METHODS	Lectures, guides discussions, seminar discussions
SUGGESTED BIBLIOGRAPHY	<p>Manza J., Arum R., Haney L., Progetto sociologia. Guida all'immaginazione sociologica, Milano, Pearson, 2015. Trobia A., Elementi di metodologia e tecniche della ricerca sociale, Aracne, Roma, 2010. Corbetta P., La ricerca sociale: metodologia e tecniche. III. Le tecniche qualitative, Il Mulino, Bologna, 2003.</p>

SYLLABUS

Hrs	Frontal teaching
2	Sociological comprehension and imagination
2	Social interaction and socialization
2	Social structure, social stratification and social mobility
2	Culture
2	Power and politics
2	Economy and society
2	Gender and sexuality
2	Deviance and crime

SYLLABUS

Hrs	Frontal teaching
2	Social inequality and its consequences
2	Social sciences method. Paradigms in social research
2	Research types. Stages of research
2	Empirical translation of theory. Variables. Concepts, indicators, indices
2	Sampling
2	Interview. Focus Group
2	Sample survey. Questionnaire
2	Participant observation. Use of documents
3	Data Analysis
Hrs	Practice
2	Seminar: reading of Durkheim and Parsons
2	Seminar: reading of Durkheim and Becker
2	Seminar: reading of Merton, Bourdieu and Boudon
2	Seminar: reading of Bourgois
2	Seminar: reading of Weber and Bourdieu