



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Culture e società
<b>ACADEMIC YEAR</b>	2017/2018
<b>MASTER'S DEGREE (MSC)</b>	COOPERATION AND DEVELOPMENT
<b>SUBJECT</b>	HUMAN RIGHTS: THEORY AND POLICIES
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C
<b>AMBIT</b>	21029-Attività formative affini o integrative
<b>CODE</b>	18034
<b>SCIENTIFIC SECTOR(S)</b>	SPS/01
<b>HEAD PROFESSOR(S)</b>	MARCENO' SERENA      Professore Ordinario      Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	
<b>CREDITS</b>	9
<b>INDIVIDUAL STUDY (Hrs)</b>	165
<b>COURSE ACTIVITY (Hrs)</b>	60
<b>PROPAEDEUTICAL SUBJECTS</b>	
<b>MUTUALIZATION</b>	
<b>YEAR</b>	1
<b>TERM (SEMESTER)</b>	2° semester
<b>ATTENDANCE</b>	Not mandatory
<b>EVALUATION</b>	Out of 30
<b>TEACHER OFFICE HOURS</b>	<b>MARCENO' SERENA</b> Tuesday 15:30 17:30      Viale delle scienze - Edificio 15 - Dipartimento Culture e Società VI Piano - Studio docente: stanza 609. Le studentesse e gli studenti sono pregati di concordare sempre il ricevimento inviando una mail a serena.marceno@unipa.it

DOCENTE: Prof.ssa SERENA MARCENO'

<b>PREREQUISITES</b>	English language level B1: students are encouraged to acquire "Ulteriori conoscenze linguistiche" during the first term; knowledge on Anthropology of Development, History of Post Colonial World, Statistical Indicator for Development and Measure of Poverty, as well as a basic knowledge on modern political theory, can facilitate the class work and the reading of the texts.
<b>LEARNING OUTCOMES</b>	<p><b>Knowledge and Understanding</b> Students learn to analyse the condition of people in the Global South. They learn how vulnerability reduction policies are defined and implemented and by whom.</p> <p><b>Applying Knowledge and Understanding</b> Students apply their knowledge of global politic and the nexus between Vulnerability, Resilience, Gender Justice, Development and Neoliberal Policies to elaborate presentation, papers and original researches.</p> <p><b>Making Judgements</b> Students learn to use methodologies and tools of Political Philosophy and Human Rights in order to elaborate original and critic analysis about actors, processes and institutions affecting vulnerability and risk reduction policies at the global level.</p> <p><b>Communication</b> Students make presentations of case studies and original research. They are able to communicate knowledge and research results using specialized language. They write a final paper focusing on the topics concern vulnerability, resilience and risk reduction.</p> <p><b>Learning Skills</b> Students are enabled to select, analyse, and elaborate data on institutions, actors, process and policies in the global political system.</p>
<b>ASSESSMENT METHODS</b>	<p>Students attending at least 70% of the Course will be evaluated on the basis of:</p> <ul style="list-style-type: none"><li>•Active participation to group discussions (20%);</li><li>•One presentation: 30/45 minutes about a specific topic (20%);</li><li>•One middle term exam: 2 or 3 open questions in 3 hours (30%);</li><li>•A final paper on the bases of an individual research, min 4000 max 6000 words (30%).</li></ul> <p>The final evaluation will be the result of the weighted average of the different steps of evaluation.</p> <p>Students who cannot attend will be evaluated on the basis of a written exam (2 or 3 open questions in 3 hours) and an oral exam aims to evaluate the learning outcomes: knowledge and understanding, applying knowledge and understanding, making judgements, communication, learning skills.</p> <p><b>EVALUATION METHODS</b> EXCELLENT (30-30 cum laude) Excellent knowledge of the topics, excellent use of language and specialized lexicon, excellent critic capability, and skill to apply acquired knowledge and critic approach in order to carry on context analysis; VERY GOOD (26-29) Good knowledge of the topics, good use of language and specialized lexicon, and good capabilities to apply acquired knowledge in real contexts; GOOD (24-25) Good knowledge of the main topics, fairly good use of language and specialized lexicon, limited skills to apply the knowledge in the real contexts. SATISFACTORY (21-23) Poor knowledge of the main topics, satisfactory use of language and specialized lexicon, poor capabilities to manage acquired knowledge; SUFFICIENT (18-20) Basic knowledge of the main topics, limited use of language and specialized lexicon, limited or none capabilities to apply the acquired knowledge; INSUFFICIENT Student hasn't got an acceptable knowledge of the topics covered in the teaching.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p><b>Educational Objectives</b> Goal of the course is to give students critical tools to know, understand and put in practice an approach useful to cope with consequences deriving by the nexus working between human vulnerability reduction policies, building resilience interventions, risk reduction strategies and the Neoliberal Governmentality, in sustainable development and humanitarian real contexts.</p>
<b>TEACHING METHODS</b>	Lectures, seminars, workshops, student presentations, analysis of case studies, teamwork, invited speakers and visiting professor in the framework of international programs, field work (visite didattiche)
<b>SUGGESTED BIBLIOGRAPHY</b>	- Andrea Cornwall and Deborah Eade (Eds.), Deconstructing Development Discourse. Buzzwords and Fuzzwords, Practical Action Publishing - Oxfam GB,

	<p>2010; (<a href="https://www.guystanding.com/files/documents/Deconstructing-development-buzzwords.pdf">https://www.guystanding.com/files/documents/Deconstructing-development-buzzwords.pdf</a>).</p> <p>- Sörensen J.S, Söderbaum F. (Eds), The End of the Development Security Nexus? The Rise of Global Disaster Management, Development Dialogue no. 58, April 2012, Uppsala; (<a href="http://www.daghammarskjold.se/wp-content/uploads/2012/04/dd58oneside.pdf">http://www.daghammarskjold.se/wp-content/uploads/2012/04/dd58oneside.pdf</a>).</p> <p>- UNDP, Human Development Report 2014. Sustaining Human Progress: Reducing Vulnerability and Building Resilience, UNDP, New York; (<a href="http://hdr.undp.org/en/content/human-development-report-2014">http://hdr.undp.org/en/content/human-development-report-2014</a>).</p>
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## SYLLABUS

Hrs	Frontal teaching
10	Lecture and Seminar: Buzzwords and Fuzzwords: Deconstructing Development Discourse
10	Team Work: Buzzwords and Fuzzwords: Deconstructing Development Discourse
10	Lecture and Seminar: Social Sector Restructuring and Social Right in Neoliberal Governmentality: authoritarianism and post-democracy
10	Seminars, workshops, analysis of case studies, teamwork: Social Sector Restructuring and Social Right in Neoliberal Governmentality: authoritarianism and post-democracy
20	Lecture, Student presentations, field work (visite didattiche): Human Security, Vulnerability, Resilience, Risk Reduction: the paradigma in development and humanitarian intervention