



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	ITALIAN STUDIES		
SUBJECT	HISTORY OF ITALIAN LANGUAGE		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50326-Lingua e Letteratura italiana		
CODE	06912		
SCIENTIFIC SECTOR(S)	L-FIL-LET/12		
HEAD PROFESSOR(S)	AMENTA LUISA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p><b>AMENTA LUISA</b></p> <p>Monday    12:00    13:00    Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams.</p> <p>Friday     11:00    12:00    Edificio 12 secondo piano stanza 2.06. Il ricevimento si svolgerà in presenza e solo per eccezionali motivi potrà essere concordato un incontro su teams.</p>		

**DOCENTE:** Prof.ssa LUISA AMENTA

<b>PREREQUISITES</b>	Excellent knowledge of Italian grammar (B2/C1 of the QCER) Good knowledge of the Italian Literature
<b>LEARNING OUTCOMES</b>	Ability to analyze ancient texts and modern Italian structures examined in their diachronic development. ability to develop a meta-linguistic competence in relation to the reflection on the structures of language seen in their evolution. Ability to recognize and analyze the phenomena language appropriately contextualized in the history of the language. Ability to communicate appropriately in oral and written texts with the proper language of the subject. Acquire new tools and methods of study and analysis. Ability to use appropriately the bibliographic references and the analysis tools
<b>ASSESSMENT METHODS</b>	Written tests in itinere (40%) + oral exam (60%) based on a discussion of a written essay The written test evaluates the achievement of the knowledge and skills required to analyze ancient and modern Italian texts. The oral interview is based on a discussion of a written essay in order to check the achievement of the knowledge provided by the course. The evaluation is expressed in thirtieths. Description of evaluation methods: 30-30 cum laude: a) very good knowledge of the topics and critical understanding of the theories and the principles of the discipline b) advanced ability to apply the knowledge to analyze the linguistic data c) excellent use of the specific language d) Excellent ability to organize object of study, and to apply the knowledge for linguistic analysis. 26-29: a) Good knowledge of the topics combined with critical ability of analysis b) good ability to apply the knowledge and analyze the linguistic data c) good use of the specialist language d) good ability to organize topics autonomously 22- 25: a) basic understanding of the main topics b) limited ability to apply methods and tools to solve the proposed analysis. c) basic knowledge of the specific language d) basic skills to organize the topics of the discipline. 18-21: a) Minimal knowledge of the main teaching topics b) Minimum ability 'to independently apply the knowledge acquired c) low ability to use the specific language of the discipline. d) Minimum ability to organize the topics of the discipline Insufficient: a) No acceptable knowledge of the contents. b) No ability to argue and analyze the proposed linguistic data. c) No use of the specific language of the discipline The open and semi-structured questions intend to test the results of learning: a) knowledge acquired; b) problem solving ability; adequate ability of argumentation and use a specific language.
<b>EDUCATIONAL OBJECTIVES</b>	- Describe and analyze the various periods of the history of the Italian language. - Analyze and contextualize the linguistic phenomena and structures in Italian starting from the texts in which they occur.
<b>TEACHING METHODS</b>	Frontal lessons and during the lessons exercise on Old Italian texts
<b>SUGGESTED BIBLIOGRAPHY</b>	1) Morgana, Breve storia della lingua italiana, Carocci, 2009. 2) Fornara, Breve storia della grammatica italiana, Carocci, 2005. 3) Marazzini, C. La lingua italiana. Profilo storico, Il Mulino, 2010 Per consultazione: Salvi – Renzi, Grammatica dell'italiano antico, Il Mulino. Gli studenti non frequentanti potranno concordare un programma alternativo con la docente

## SYLLABUS

Hrs	Frontal teaching
6	Introduction to Italian Language History
3	Italian structure: the sentence in a diachronic perspective
3	The noun phrase: a diachronic perspective
6	The Italian verb in a diachronic perspective
3	History of Italian Language and history of Grammar: 1300

## SYLLABUS

Hrs	Frontal teaching
3	History of Italian Language and history of Grammar: 1400
3	History of Italian Language and history of Grammar: 1500
3	History of Italian Language and history of Grammar: 1600
3	History of Italian Language and history of Grammar: 1700
3	History of Italian Language and history of Grammar: 1800
3	History of Italian Language and history of Grammar: 1900