



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	MUSICOLOGY AND PERFORMANCE STUDIES		
INTEGRATED COURSE	RESEARCH TOOLS AND REPERTORIES		
CODE	18427		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	L-ART/07		
HEAD PROFESSOR(S)	TEDESCO ANNA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	PRIVITERA MASSIMO	Professore Ordinario	Univ. di PALERMO
	TEDESCO ANNA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PRIVITERA MASSIMO Tuesday 16:00 18:00 Sezione Musica del Dipartimento di Scienze Umanistiche, via Divisi 81 TEDESCO ANNA Monday 12:00 13:00 Sezione Musica. Dipartimento di Scienze umanistiche . Via Divisi 81 piano 1°. Su appuntamento		

DOCENTE: Prof.ssa ANNA TEDESCO

PREREQUISITES	Basic knowledge about Italian history and culture; good knowledge of History of music and Theater; ability to discuss a scholarly text.
LEARNING OUTCOMES	Knowledge of the most important resources, reference books and digital libraries for scholarship in the field of Music and Performing Arts; Comprehension of the relevant points in a scholarly text; Ability to use bibliographical information and other sources of different kind to research on a specific topic; Ability to write a paper and to communicate the results of scholarly research.
ASSESSMENT METHODS	Oral exam. For the first module is also required to present a written bibliographical research.
TEACHING METHODS	Lectures and exercises

MODULE
TOOLS AND REPERTORIES: SONG CIVILISATION

Prof. MASSIMO PRIVITERA

SUGGESTED BIBLIOGRAPHY

- Rick Altman, "Il Musical", in "Storia del cinema mondiale", a cura di Gian Piero Brunetta, 1999, volume II, tomo 1, "Gli Stati Uniti", pp. 981-910

- George Morris, "Doris Day", trad. it., Milano, Milano libri, 1983

- Christopher Young, "The films of Doris Day", Secaucus, Citadel Press, 1977

Un libro a scelta tra:

- Eric Braun, "Doris Day", London, Orion, 2004

- Aaron Edward Hotchner, "Doris Day: her own story, London, Allen, 1975

- David Kaufman, Doris Day. The Untold Story of the Girl Next Door, New York, Virgin Books, 2008

Altre possibili letture verranno proposte durante il corso

AMBIT	50529-Discipline dello spettacolo, della musica e della costruzione spaziale
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The course intends to give the tools to follow in an autonomous way an advanced research in the field of the song and of the artistic forms connected to it, and to stimulate a critical and original approach. To develop these skills the study case of the singer-actress Doris Day will be proposed, listening to her most famous songs and watching at her principal films. Research tools will be shown, students will be involved in the discussion, and each of them will be stimulated to identify a particular research path to manage independently and to expose to his colleagues

SYLLABUS

Hrs	Frontal teaching
10	Introduction to the American film music of the Fifties.
20	Doris Days' films: music and image, songs and form.

**MODULE
RESEARCH TOOLS AND METHODS**

Prof.ssa ANNA TEDESCO

SUGGESTED BIBLIOGRAPHY

G. Merizzi, La ricerca bibliografica nell'indagine storico-musicologica, Bologna, CLUEB, varie edizioni.
Enciclopedia della musica, diretta da J.-J. Nattiez, con la collaborazione di M. Bent, R. Dalmonte e M. Baroni, vol. II, Il sapere musicale, Torino, Einaudi, 2002, i saggi di: M. Bent, "Il mestiere del musicologo", pp. 575-590; P. Ward Jones, "Collezioni e biblioteche" pp. 883-908; D. Berke, "Opera omnia e monumenta", pp. 909-932; M. Bent, "Edizioni critiche di musica medievale e rinascimentale" pp. 933-950; C. Gallico, "Edizioni critiche di musica barocca" pp. 951-966; PH. Gossett, "Edizioni critiche di musica dell'Ottocento", ivi, pp. 966-979.

AMBIT	50529-Discipline dello spettacolo, della musica e della costruzione spaziale
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims at giving students a guide to the research in the fields of Musicology and Performance Studies. They will be also trained to do a bibliographical research and to present their results in a written form.

SYLLABUS

Hrs	Frontal teaching
4	Short presentation of the course. The students discuss their previous research experiences.
6	An introduction to bibliographical research
2	Archival research for music and theater
2	The use of iconographical sources in the Music and Performance studies.
2	The opera libretto as source for the music and theater historian. Reference works, digital sources.
6	Musical sources and musical genres. Reference books: Eitner, Vogel, Nuovo Vogel, RISM (serie A1, AII, B, C)
2	Musical editions and their purposes: critical editions, practical editions, Urtext.
2	Periodicals and newspapers as sources for theatrical and musicological research. Digital resources.
4	How to write a scholarly paper.
Hrs	Practice
2	How to conduct and present a bibliographical research