



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2017/2018		
<b>BACHELOR'S DEGREE (BSC)</b>	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
<b>SUBJECT</b>	THEORIES AND TECHNOLOGIES OF PSYCHOLOGICAL INTERVIEW		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10687-Attività formative affini o integrative		
<b>CODE</b>	07518		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/07		
<b>HEAD PROFESSOR(S)</b>	FALGARES GIORGIO	Professore Associato	Univ. di PALERMO
	SALERNO	Professore Associato	Univ. di PALERMO
	ALESSANDRA		
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	10		
<b>INDIVIDUAL STUDY (Hrs)</b>	190		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>FALGARES GIORGIO</b>  Wednesday 9:00 16:00 Il ricevimento degli studenti si svolgerà il mercoledì dalle 09.00 alle 16.00 in Viale delle Scienze, Edificio 15, ufficio 7-012. E' obbligatoria la prenotazione.</p> <p><b>SALERNO ALESSANDRA</b>  Wednesday 09:00 10:00 Edificio 15, stanza 009, sesto piano. E' necessario prenotarsi e comunicarlo alla prof. Salerno attraverso l'email <a href="mailto:alessandra.salerno@unipa.it">alessandra.salerno@unipa.it</a></p>		

<b>PREREQUISITES</b>	In order to understand the contents and objectives of the course, the student should have a knowledge of the personality psychology, developmental psychology and the history of psychology.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding The technique of the interview: (Phases, function, context, objectives, guidelines) - Dynamic aspects of the report: (Transference-Countertransference, defensive aspects) - Talk Models - Diagnostic Systems - The clinical interview - The diagnostic process - Interview, Test - the interview with the adolescent - the talk in the legal / forensic - IL interview and evaluation of trauma</p> <p>Applying Knowledge and understanding Capacity to organize psychological interview in different social contexts and clinical intervention.</p> <p>Making judgements Capacity to evaluate the implications and results of the psychological interview on the person regarding to the objectives of the context in which it requires a psychological interview.</p> <p>Communication Capacity to expose the results of surveys carried out through the psychological interview is the interviewee, in both the scientific and informative.</p> <p>Lifelong learning skills Ability to update the industry through its own scientific publications, both nationally and internationally.</p>
<b>ASSESSMENT METHODS</b>	<p>A written test in progress (to be performed during the scheduled week of teaching). It consists of The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth.</p> <p>-a written test (the last day of class), which will consist of short essays. The test will be aimed at assessing acquisitions reached during the second part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth. The test will be aimed at assessing acquisitions reached during the course and, in particular, the ability to apply knowledge and understanding, independence of judgment and communication skills.</p> <p>An oral exam which will consist of an interview, which will ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty.</p> <p>In addition, in order to determine the final vote will be considered: detailed knowledge of examination arguments, to be able to do links between topics of both all texts and lesson.</p> <p>To achieve the expected goals according to Dublin descriptors.</p> <p>Presence and active participations during the lessons.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with the theoretical and practical bases of the psychological interview in the different social and clinical settings. The preferred tool of the psychologist is the psychological interview. The psychological interview differs from psychotherapeutic or psychiatric interview since 'and' exclusive of the psychological profession.
<b>TEACHING METHODS</b>	Lessons accompanied by slides. There is a written test in progress (during the teaching period of suspension) and a final written test (the last day of class) that will be evaluated.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Del Corno, Lang, &amp; Menozzi (2017). Manuela di colloquio in psicologia clinica. Franco Angeli, Milano.</p> <p>Un libro a scelta tra:</p> <p>1) Nicolini C. (2009), Il colloquio psicologico nel ciclo di vita, Carocci, Firenze.</p> <p>2) Codispoti, O., Bastianoni, P., Taurino A. (2008), Dinamiche relazionali e interventi clinici, Carocci, Firenze</p> <p>3) Malagoli Togliatti, M., Lubrano Lavadera, M., (2011), "Bambini in tribunale. L'ascolto dei figli contesi", Cortina</p>

## SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course
4	The demand analysis
4	Clinical intervention
4	Structured and unstructured interview
4	The interview in clinical psychology
4	Clinical interview techniques
5	The diagnosis
5	Diagnostic process phases and tools
4	Different interview techniques
4	The use of assessment tools in clinical intervention
5	Clinic interview with children and adolescents
5	Clinic interview with couples and families
5	Psycho-judicial interview
5	Clinical exemplifications

**DOCENTE:** Prof.ssa ALESSANDRA SALERNO- *Lettere M-Z*

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<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding</p> <p>The technique of the interview: (Phases, function, context, objectives, guidelines) - Dynamic aspects of the report: (Transference-Countertransference, defensive aspects) - Talk Models - Diagnostic Systems - The clinical interview - The diagnostic process - Interview, Test - the interview with the adolescent - the talk in the legal / forensic - IL interview and evaluation of trauma</p> <p>Applying Knowledge and understanding</p> <p>Capacity to organize psychological interview in different social contexts and clinical intervention.</p> <p>Making judgements</p> <p>Capacity to evaluate the implications and results of the psychological interview on the person regarding to the objectives of the context in which it requires a psychological interview.</p> <p>Communication</p> <p>Capacity to expose the results of surveys carried out through the psychological interview is the interviewee, in both the scientific and informative.</p> <p>Lifelong learning skills</p> <p>Ability to update the industry through its own scientific publications, both nationally and internationally.</p>
<b>ASSESSMENT METHODS</b>	<p>A written test in progress (to be performed during the scheduled week of teaching). The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth.</p> <p>It consists of</p> <ul style="list-style-type: none"> <li>-a written test (the last day of class), which will consist of short essays. The test will be aimed at assessing acquisitions reached during the second part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth. The test will be aimed at assessing acquisitions reached during the course and, in particular, the ability to apply knowledge and understanding, independence of judgment and communication skills.</li> <li>- An oral exam which will consist of an interview, which will ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty.</li> </ul> <p>In order to determine the final vote will be considered:</p> <ol style="list-style-type: none"> <li>1. detailed knowledge of examination arguments, to be able to do links between topics of all texts and lesson.</li> <li>2. to achieve the expected goals according to Dublin descriptors.</li> <li>3. Presence and active participations during the lessons.</li> </ol>
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<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Libro di testo:</p> <p>Del Corno F., Lang M., Menozzi F. (2017), <i>Modelli di colloquio in psicologia clinica</i>, FrancoAngeli, Milano.</p> <p>Un libro a scelta tra i seguenti:</p> <ul style="list-style-type: none"> <li>- Codispoti O., Bastianoni P., Taurino A. (2008), <i>Dinamiche relazionali e interventi clinici. Teorie, contesti e strumenti</i>, Carocci, Roma.</li> <li>- Nicolini C. (2009), <i>Il colloquio psicologico nel ciclo di vita</i>, Carocci, Roma.</li> <li>- Malagoli Togliatti M., Lubrano Lavadera A. (2011), <i>Bambini in tribunale. L'ascolto dei figli contesi</i>, Raffaello Cortina, Milano.</li> </ul>

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2	Presentation of the course

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