



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2017/2018		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	PSYCHOLOGY OF PERSONALITY		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50115-Psicologia generale e fisiologica		
CODE	06053		
SCIENTIFIC SECTOR(S)	M-PSI/01		
HEAD PROFESSOR(S)	MISURACA RAFFAELLA	Ricercatore	Univ. di PALERMO
	CARDACI MAURIZIO	Professore a contratto in quiescenza	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	10		
INDIVIDUAL STUDY (Hrs)	190		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MISURACA RAFFAELLA Monday 9:00 13:00 Stanza Docente presso il 2° piano del Dipartimento di Scienze Politiche e delle Relazioni Internazionali - Via Ugo Antonio Amico 4, Palermo		

DOCENTE: Prof. MAURIZIO CARDACI- *Lettere A-L*

PREREQUISITES	To understand the contents of the Course, students should have studied General Psychology and History of Psychology.
LEARNING OUTCOMES	At the end of the course, students should know the most prominent theories and research methods of personality psychology and how they are applied to real contexts. Students should also be able to think critically and integrate their knowledge and understanding with the other psychological disciplines in their program. On a communication level, they should be able to use and understand the technical language of the discipline.
ASSESSMENT METHODS	Students' knowledge will be assessed with a written mid-term test and a written comprehensive final exam. The mid-term test, consisting in 6 multiple-choice questions, will last about 15 minutes. It is worth 3 points (2 correct answers, 1 point). Test questions will be derived from the lectures and the assigned readings. The final exam, consisting in 30 multiple-choice questions, will last about 50 minutes. It is worth 30 points (1 correct answer, 1 point). Test questions will cover the entire content of the course. Students will be evaluated on their critical thinking and their ability to apply learning and knowledge to real contexts. The final grade will be equivalent to the sum of the grade at the mid-term test and at the final exam. When this sum is a number higher than 30, 30 with honors will be given. Students who miss or fail the written final exam will be assessed with an oral exam. The passing grade is 18/30 (reflecting a basic knowledge of the discipline). 30/30 with honors reflects the highest possible grade.
EDUCATIONAL OBJECTIVES	This course will provide students with a general understanding of the main theoretical models, research methods and applications of personality psychology. Throughout the course, relationships between psychological disciplines will be emphasized.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	C.S. Carver, M.F. Scheier, M. Giampietro, P. Iannello: <i>Psicologia della Personalità. Prospettive teoriche, strumenti e contesti applicativi</i> (Pearson, Torino, 2015)

SYLLABUS

Hrs	Frontal teaching
2	Course overview. From naïve theories to scientific theories.
4	How is Personality studied and assessed? Methods. Information sources. LOTS data. Research designs. Case studies. Correlational studies. Experimental studies.
4	Psychoanalytic Theory. Freud's conception of the human mind. Post-Freudian developments.
10	Traits Theory. Allport's theory. Eysenck's theory. Five-Factors Model. Applications.
6	Biological Theory. Genetic influence on temperament and personality. Individual differences in cortical arousal. Individual differences in approach-avoidance behaviour. Individual differences in circadian rhythms.
7	Learning Theory. Learning processes and personality. Culture. Educational styles. Values.
10	Social-Cognitive Theory. Bandura. Reciprocal determinism. The basic mechanisms of human cognition. Self-efficacy. Modelling. Applications.
8	Cognitive Theory. Kelly's Theory of Personal Construct. Applications.
6	The Humanistic Existential Theory. Carl Rogers's Theory. Applications.
3	Overall review of the Course

DOCENTE: Prof.ssa RAFFAELLA MISURACA- *Lettere M-Z*

PREREQUISITES	To understand the contents of the Course, students should have studied General Psychology and History of Psychology.
LEARNING OUTCOMES	At the end of the course, students should know the most prominent theories and research methods of personality psychology and how they are applied to real contexts. Students should also be able to think critically and integrate their knowledge and understanding with the other psychological disciplines in their program. On a communication level, they should be able to use and understand the technical language of the discipline.
ASSESSMENT METHODS	Students' knowledge will be assessed with a written mid-term test and a written comprehensive final exam. The mid-term test, consisting in 6 multiple-choice questions, will last about 15 minutes. It is worth 3 points (2 correct answers, 1 point). Test questions will be derived from the lectures and the assigned readings. The final exam, consisting in 30 multiple-choice questions, will last about 50 minutes. It is worth 30 points (1 correct answer, 1 point). Test questions will cover the entire content of the course. Students will be evaluated on their critical thinking and their ability to apply learning and knowledge to real contexts. The final grade will be equivalent to the sum of the grade at the mid-term test and at the final exam. When this sum is a number higher than 30, 30 with honors will be given. Students who miss or fail the written final exam will be assessed with an oral exam. The passing grade is 18/30 (reflecting a basic knowledge of the discipline). 30/30 with honors reflects the highest possible grade.
EDUCATIONAL OBJECTIVES	This course will provide students with a general understanding of the main theoretical models, research methods and applications of personality psychology. Throughout the course, relationships between psychological disciplines will be emphasized.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	C.S. Carver, M.F. Scheier, M. Giampietro, P. Iannello: <i>Psicologia della Personalità. Prospettive teoriche, strumenti e contesti applicativi</i> (Pearson, Torino, 2015)

SYLLABUS

Hrs	Frontal teaching
2	Course overview. From naïve theories to scientific theories.
4	How is Personality studied and assessed? Methods. Information sources. LOTS data. Research designs. Case studies. Correlational studies. Experimental studies.
4	Psychoanalytic Theory. Freud's conception of the human mind. Post-Freudian developments.
10	Traits Theory. Allport's theory. Eysenck's theory. Five-Factors Model. Applications.
6	Biological Theory. Genetic influence on temperament and personality. Individual differences in cortical arousal. Individual differences in approach-avoidance behaviour. Individual differences in circadian rhythms.
7	Learning Theory. Learning processes and personality. Culture. Educational styles. Values.
10	Social-Cognitive Theory. Bandura. Reciprocal determinism. The basic mechanisms of human cognition. Self-efficacy. Modelling. Applications.
8	Cognitive Theory. Kelly's Theory of Personal Construct. Applications.
6	The Humanistic Existential Theory. Carl Rogers's Theory. Applications.
3	Course review.