



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	SOCIAL, OCCUPATIONAL AND ORGANISATION PSYCHOLOGY		
SUBJECT	LEGAL PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	20969-Attività formative affini o integrative		
CODE	06109		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	GARRO MARIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION	LEGAL PSYCHOLOGY AND PSYCHOLOGY OF EQUAL OPPORTUNITIES - Corso: LIFELONG EDUCATION LEGAL PSYCHOLOGY AND PSYCHOLOGY OF EQUAL OPPORTUNITIES - Corso: SCIENZE DELLA FORMAZIONE CONTINUA		
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GARRO MARIA Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

PREREQUISITES	knowledge related to the major theorists of social research (prejudices; stereotypes; theory social representation...)
LEARNING OUTCOMES	<p>Knowledge and Understanding Acquisition of knowledge related to the major theorists of legal research and intervention with subjects at risk (children, families and people). Capacity to identify the more suitable application contexts for different theoretical contributions examined in deep during the course.</p> <p>Applying knowledge and understanding Self-capacity to outline a possible context of research and/or intervention, identifying the most suitable theoretical model, tools of evaluation or the intervention techniques that could be applied. Further, students should provide knowledge' ability about the evaluation of interventions referring to the expected results.</p> <p>Making judgements Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in legal psychology study. Competences acquisition of critical instruments selection suitable to the cases and interventions studied.</p> <p>Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of legal psychology's studies, with same people without experiences too.</p>
ASSESSMENT METHODS	<p>Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment. The inputs (minimum 3 questions), open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.</p> <p>Candidates will answer at least three oral questions, open or semi-structured, on the course content and in relation to the suggested and chosen coursebooks. Students will fail the exam if they show to possess an insufficient knowledge.</p> <p>Students will obtain a result between 18-23/30 by demonstrating to possess a sufficient knowledge of the basic contents of the course and the ability to obtain further legal sources in order to interpret complex situations and to develop personal evaluations expressing themselves in an appropriate linguistic register. Students will obtain a result between 24-27/30 by demonstrating to possess a more than sufficient level (24-25/30) or a good level (26-27/30) in the above mentioned competences. Higher marks (28-30/30 or 30 cum laude) will be obtained by demonstrating a very good to excellent level in the above mentioned competences and acquired knowledge concerned in job opportunities contexts of the Degree Course.</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to present the necessary training activities aimed at the acquisition and integration of skills and knowledge that a legal psychological educator must also possess in order to gain a suitable job placement.</p> <p>The educational training will concentrate on the creation of a common language that professionals must take in account (lawyers, psychologists, educators, social worker...).</p> <p>In particular attention will be devoted to the current areas of intervention in the field legal psychology for example mobbing, stalking.</p>
TEACHING METHODS	Lectures, seminars conducted by external professionals
SUGGESTED BIBLIOGRAPHY	<p>Testi d'esame:</p> <ul style="list-style-type: none">- Ciappi S., Pezzuolo S. (a cura di) (2014). Psicologia giuridica. La teoria, le tecniche, la valutazione, Hogrefe, Firenze- Garro M., Pace F. (a cura di) (2017). Sorveglianza dinamica e regime aperto. Cambiamenti normativi, organizzativi e psicosociali. FrancoAngeli, Milano. <p>Altro materiale didattico affine sara' reso disponibile attraverso la piattaforma www.elearning.unipa.it alla quale potranno accedere tutti gli studenti iscritti al corso previa creazione account.</p>

SYLLABUS

Hrs	Frontal teaching
40	<p>403 Pshycholgy and law</p> <p>2 Social Representation of children's rights: Convention of New York 1989.</p> <p>3 Civil area. Parental responsibility suspension: legal and psychological aspects;</p> <p>2. Alternative care for children without primary caregivers. Research and witness of operators - Palermo</p> <p>3 Modern families (step family; single mothers; IVF; gay fathers and lesbian mothers; couples and interracial marriage....).</p> <p>2 Step child adoption (in homosexual and heterosexual families)</p> <p>3 Child abuse & Neglect: cases and laws</p> <p>2 Abuse and operator training</p> <p>2 Career and family. Employment and segregation</p> <p>3 penal area. Juvenile crime.</p> <p>2. Team work in jail and social support to inmates reintegration. Projects realized in the IPM -Malaspina - Palermo</p> <p>3. penal area. Crime and prison. Inmates overcrowding. Dynamic surveillance and open regime</p> <p>3. GOT. Legal and educational role of the psychologist</p> <p>4. New context of the equal opportunities: parenting e social service for migration; ADI.</p> <p>Practice</p> <p>3 North Country (film)- film on the training for equal opportunities.</p>