



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	LIFE-SPAN CLINICAL PSYCHOLOGY		
SUBJECT	LIFE-SPAN INTERVIEWING TOOLS AND TECHNIQUES		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50472-Psicologia dinamica e clinica		
CODE	19097		
SCIENTIFIC SECTOR(S)	M-PSI/07		
HEAD PROFESSOR(S)	MIANO PAOLA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MIANO PAOLA Wednesday 16:00 - 17:00 edificio 15, VI piano, stanza 009. GIORNO E ORARIO VALIDI SOLO PER IL 3 LUGLIO		

DOCENTE: Prof.ssa PAOLA MIANO

PREREQUISITES	Students should know theories related to dynamic psychology and to family relationships
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge and understanding of the models and techniques of interview, with a particular emphasis on theories and their clinical applications (selection and use of tools needed in a psychological interview across the life span). Applying knowledge and understanding Application of theoretical and methodological skills to clinical contexts. Ability to identify in psychological interview material aspects, phases, structure and methods. Making judgments Acquisition of the capacity to work independently, with a critical and aware approach, demonstrating to know to take operational decisions in relation to the needs and the problems encountered in different situations. Communication Acquisition of skills of description and synthesis and use of an appropriate psychological lexicon. Lifelong learning skills Achieving an expertise in individual study. Achieving good ability to apply knowledge to solve concrete proposals situations.</p>
ASSESSMENT METHODS	The oral examination which will consist of an interview, must ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. Mark will be 30/30 cum laude if objectives will be optimally reached. Grades are expressed in thirtieths.
EDUCATIONAL OBJECTIVES	<p>The course will address the different ways of conduct a clinical interview across the life span. The course will be taking into account the theoretical and methodological aspects and practical aspects. In particular, the course has the following aims:</p> <ul style="list-style-type: none"> - to promote the knowledge of theoretical and practical elements with regard to clinical interview; - to develop a greater autonomy of judgement; - to increase communication skills with regard to clinical interview.
TEACHING METHODS	<p>Lessons Practical exercises related to clinical interview.</p>
SUGGESTED BIBLIOGRAPHY	<ol style="list-style-type: none"> 1. Amadei G., De Coro A., Lang M., Madeddu F., Rizzi P., La comprensione clinico-dinamica del colloquio. Libreria Cortina, 2003 (saranno oggetto d'esame il glossario e un colloquio a scelta dello studente) 2. McWilliams N., Il caso clinico. Dal colloquio alla diagnosi. Cortina, 2002 3. Winnicott D. W., Una bambina di nome «Piggle» Bollati Boringhieri 2008 4. Othmer E., Othmer S.C., L'intervista clinica con il DSM IV. Cortina (solo il CAPITOLO 3)

SYLLABUS

Hrs	Frontal teaching
3	Introduction to clinical interview
3	individual development: theory and assessment
3	defense mechanisms: theory and assessment
3	feelings and emotions: theory and assessment
3	identification and relational patterns: theory and assessment
3	self-esteem and sense of agency: theory and assessment
3	conflicts: theory and assessment
3	Explanation and conduction techniques
3	management techniques of resistances and defences
13	Case studies