



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2017/2018		
MASTER'S DEGREE (MSC)	LIFE-SPAN CLINICAL PSYCHOLOGY		
SUBJECT	ATTACHMENT IN THE LIFE-CYCLE: ASSESSMENT WORKSHOP		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	20670-A scelta dello studente		
CODE	17187		
SCIENTIFIC SECTOR(S)	M-PSI/04		
HEAD PROFESSOR(S)	ZAPPULLA CARLA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	ZAPPULLA CARLA Tuesday 10:00 11:00 piattaforma teams o stanza del docente (ed. 15, VI piano, stanza 601), previa prenotazione tramite mail (carla.zappulla@unipa.it).		

DOCENTE: Prof.ssa CARLA ZAPPULLA

PREREQUISITES	In order to understand the content and the learning objectives of the course, the student must possess knowledge in the field of developmental psychology, with particular regard to the attachment theory.
LEARNING OUTCOMES	<p>Knowledge and understanding Acquisition of an overview of instruments to assess attachment from childhood to adulthood. Knowledge of theoretical assumptions on attachment and on method of administration, coding and data interpretation.</p> <p>Applying knowledge and understanding Ability to apply theoretical knowledge and methodological expertise to the possible educational and research contexts in which the instruments to assess attachment can be used.</p> <p>Making judgements Ability to work independently, with a critical and aware approach, demonstrating to know to take operational decisions in relation to the needs and problems encountered in different situations.</p> <p>Communication Acquisition of skills' description and synthesis and use of an appropriate psychological lexicon.</p> <p>Lifelong learning skills Achieving an expertise in individual study and bibliographic consultation, including through data-base available online.</p>
ASSESSMENT METHODS	<p>The learning assessment will be based on the report with exercises performed during the course. The report, for each instrument considered, must include:</p> <ul style="list-style-type: none"> -a brief description (name, author and date, subject to which it is directed, information that allows you to get) -a description of the work done in the classroom, with commentary of the protocols /profiles obtained (attach work done in the classroom) -conclusions <p>Final assessment aims to evaluate whether the student has knowledge and understanding of the topics and has acquired interpretative competence and independence of judgment in concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of concrete cases. The evaluation will be of thirty and will be published on the Department's website, in the teacher's page, a few days before the exams. If the assessment is positive, the examination will be validated during the examination periods.</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to provide an overview of the most common instruments for assessing the attachment relationship, from childhood to adulthood, deepening some of the most representative. Starting from this goal, the course provides a theoretical part for the explanation of the theoretical assumptions at the base of each chosen instrument, and a practical part, designated for guided administration, coding and interpretation of the results.</p>
TEACHING METHODS	<ul style="list-style-type: none"> - Lessons accompanied by slides downloadable from the site. - Practical exercises, proposed by the teacher, aimed to the application of the attachment instruments proposed during the course. The frequency is therefore strictly necessary. <p>The exercises will be collected by the student, organized in the form of reports, and delivered in paper format two weeks before the exams (dates will be published on the teacher portal).</p>
SUGGESTED BIBLIOGRAPHY	Non sono previsti libri di testo. Materiali didattici saranno forniti dal docente.

SYLLABUS

Hrs	Frontal teaching
5	Basic assumptions of attachment theory
10	Major instruments for assessing attachment in the first years of life: - Strange Situation (SS) - Attachment Q-sort (AQS) -Other instruments
5	Major instruments for assessing attachment in preschool years: -Separation Anxiety Test (SAT) -Attachment Story Completion Test (ASCT) -Other instruments

SYLLABUS

Hrs	Frontal teaching
5	Major instruments for assessing attachment in adolescence and in adulthood: -Adult Attachment Interview (AAI) -Other narrative measures -Self-report measures
Hrs	Practice
15	Watching video, encoding, scoring, self administration