

## UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT                   | Scienze Umanistiche                                       |
|------------------------------|-----------------------------------------------------------|
| ACADEMIC YEAR                | 2017/2018                                                 |
| BACHELOR'S DEGREE (BSC)      | ARTS, MUSIC AND PERFORMING ARTS                           |
| SUBJECT                      | SOCIOLOGY OF CULTURAL PROCESSES                           |
| TYPE OF EDUCATIONAL ACTIVITY | A                                                         |
| AMBIT                        | 50154-Discipline sociologiche, psicologiche e pedagogiche |
| CODE                         | 06536                                                     |
| SCIENTIFIC SECTOR(S)         | SPS/08                                                    |
| HEAD PROFESSOR(S)            | MANNOIA MICHELE Ricercatore Univ. di PALERMO              |
| OTHER PROFESSOR(S)           |                                                           |
| CREDITS                      | 6                                                         |
| INDIVIDUAL STUDY (Hrs)       | 120                                                       |
| COURSE ACTIVITY (Hrs)        | 30                                                        |
| PROPAEDEUTICAL SUBJECTS      |                                                           |
| MUTUALIZATION                |                                                           |
| YEAR                         | 3                                                         |
| TERM (SEMESTER)              | 1° semester                                               |
| ATTENDANCE                   | Not mandatory                                             |
| EVALUATION                   | Out of 30                                                 |
| TEACHER OFFICE HOURS         | MANNOIA MICHELE                                           |
|                              | Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3     |

**DOCENTE:** Prof. MICHELE MANNOIA

| PREREQUISITES          | The prerequisite are those assessed through the admission test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| LEARNING OUTCOMES      | ECTS credits for this course are awarded to students who:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                        | Knowledge and understanding  • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;  Applying knowledge and understanding  • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;  Communication  • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;  Making judgements  • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;  • have developed those learning skills that are necessary for them to continue to                                                                                                                                                                                                                                                                                                                                                                                                |
| ASSESSMENT METHODS     | undertake further study with a high degree of autonomy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ASSESSIMENT METHODS    | Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information |
|                        | c) basic capacity to use specialized language<br>d) basic capacity to take responsibility for completion of tasks in work or study<br>18-21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|                        | a) basic general knowledge     b) basic skills required to carry out simple tasks     c) basic capacity to communicate relevant informations     d) basic capacity to take responsibility for completion of tasks in work or study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| EDUCATIONAL OBJECTIVES | in progress                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| TEACHING METHODS       | Frontal teaching Guided discussion on the proposed texts Seminars held by the students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| SUGGESTED BIBLIOGRAPHY | da definire                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## **SYLLABUS**

| Hrs | Frontal teaching |
|-----|------------------|
| 30  | in progress      |