



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	MODERN LANGUAGES AND LITERATURES IN THE WEST AND IN THE EAST
SUBJECT	GENERAL LINGUISTICS - ADVANCED LEVEL
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50380-Metodologie linguistiche, filologiche, comparatistiche e della traduzione letteraria
CODE	16435
SCIENTIFIC SECTOR(S)	L-LIN/01
HEAD PROFESSOR(S)	BRUCALE LUISA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	BRUCALE LUISA Wednesday 11:00 - 13:00 edificio 15 - stanza 601 (sesto piano)

DOCENTE: Prof.ssa LUISA BRUCALE

PREREQUISITES	Skills normally acquired through a 12 cfu course in General Linguistics are required; excellent knowledge of the Italian language is also required (C1 level of the Common European Framework of Reference for Languages - CEFR)
LEARNING OUTCOMES	Knowledge and understanding The aim of the course is to provide students with the knowledge of the basic mechanisms by which language changes over time Applying knowledge and understanding The course combines the focus on theoretical questions with a space reserved for practical exercises and for this reason it forms students who will be able to give practical application to the knowledge acquired in the field of theoretical linguistics. Making judgments Students will be able to judge and critically evaluate the linguistic phenomena analyzed during the course Communication skills At the end of the course, students will be able to communicate basic information, to expose issues and problems, both orally and in writing, to both specialists and non-specialists. Learning ability Students will be able to identify the relevant data for the solution of an analytical problem and to be responsible for their learning experience.
ASSESSMENT METHODS	The exam consists in a short essay (between 10 and 15 pages, Times New Roman or equivalent, size 12, spacing 1.5, margins 3 cm each side) based on the contents of the course. The students will be asked to focus on one or more features in a language(s) of their choice which can be illustrative of the processes discussed during the course; they will be also asked to analyze them based on the relevant literature. The essay may be replaced by an oral exam on all the course content. (for more information on the assessment methods see the Italian text)
EDUCATIONAL OBJECTIVES	The course aims at teaching contact points and differences between different languages by privileging the historical perspective on language change. Students will learn the crucial notions both to analyze and describe linguistic change at different levels - phonetic, phonological, morphological, syntactic, semantic - (with particular attention to the phenomena of analogy, grammaticalization and diachronic variation of the syntactic and lexical type) and to understand the causes and mechanisms of change.
TEACHING METHODS	Lectures and laboratories (Students are expected to give a presentation on one of the articles read during the course) For students attending the 6 cfu course, the laboratory hours are reduced by half.
SUGGESTED BIBLIOGRAPHY	Manuali e altri testi generali/Textbooks: Giorgio Francesco Arcodia, Caterina Mauri, La diversita' linguistica, Carocci. Magni Elisabetta, Linguistica storica, Patron oppure Luraghi Silvia, Introduzione alla linguistica storica, Roma, Carocci. Gaeta L. e Luraghi S., Introduzione alla linguistica cognitiva, Roma, Carocci (Introduzione e articoli contenuti nella prima parte). Hock Hans Henrich, Analogical Change, in Joseph B.D. & Janda R. D. (eds), The handbook of Historical Linguistics, Blackwell, 441-460. Gaeta L., Analogical Change, in Luraghi S. & Bubenik V. (eds), The continuum companion to Historical Linguistics, Continuum International Publishing Group, 147-160. Drinka B., Language contact, in Luraghi S. & Bubenik V. (eds), The continuum companion to Historical Linguistics, Continuum International Publishing Group, 325-45. Luraghi S., Causes of Language Change, in Luraghi S. & Bubenik V. (eds), The continuum companion to Historical Linguistics, Continuum International Publishing Group, 358-70. Articoli/Articles: Meillet, A. 1912. "L'evolution des formes grammaticales" ristampato in Meillet, A. 1958. Linguistique Historique et Linguistique Generale: 130-158. Paris: Champion. Blank, Andreas (1999a): "Why Do New Meanings Occur? A Cognitive Typology of the Motivations for Semantic Change." In: Blank/Koch 1999 (eds.): Historical semantics and cognition. Berlin, NewYork: De Gruyter. 61-89. Heine B., Grammaticalization, in Joseph B.D. & Janda R. D. (eds), The handbook of Historical Linguistics, Blackwell, 575-601.

	<p>Bybee J., Mechanisms of Change in Grammaticalization, in Joseph B.D. & Janda R. D. (eds), The handbook of Historical Linguistics, Blackwell, 602- 623.</p> <p>Traugott Elizabeth Closs, Constructions in Grammaticalization, in Joseph B.D. & Janda R. D. (eds), The handbook of Historical Linguistics, Blackwell, 624-647.</p> <p>Stefan Grondelaers, Dirk Speelman, and Dirk Geeraerts, Lexical Variation and Change. The Oxford handbook of cognitive linguistics. Ed. by DIRK GEERAERTS and HUBERT. CUYCKENS. Oxford: Oxford University Press, 2007. Pp 988-1011</p> <p>Joseph E. Grady, Metaphor, The Oxford handbook of cognitive linguistics. Ed. by DIRK GEERAERTS and HUBERT. CUYCKENS. Oxford: Oxford University Press, 2007. Pp 188-213</p> <p>Klaus-Uwe Panther and Linda L. Thornburg, Metonymy, The Oxford handbook of cognitive linguistics. Ed. by DIRK GEERAERTS and HUBERT. CUYCKENS. Oxford: Oxford University Press, 2007. pp. 236-263</p> <p>Dieter Kastovski, Typological Changes in Derivational Morphology. In Ans van Kemenade, Bettelou Los (eds), The Handbook of the History of English, Blackwell, pp. 151-176.</p> <p>Taylor J. 2003, Polysemy's paradoxes, Language Sciences Volume 25/6, 637–655 http://www.sciencedirect.com/science/article/pii/S0388000103000317 (scaricabile da un terminale qualsiasi dell'universita).</p> <p>Joan Bybee, Word frequency and context of use in the lexical diffusion of phonetically conditioned sound change. Language Variation and Change, 14 (2002), 261–290.</p>
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SYLLABUS

Hrs	Frontal teaching
3	Introduction to diachronic linguistics
4	Phonological change
4	Morphological change
2	Analogy
4	Grammaticalization
4	Semantic change and polysemy
2	Cognitive linguistics and language change
Hrs	Workshops
2	Antoine Meillet, L' évolution des formes grammaticales
2	Andreas Blank, Why do new meanings occur? A cognitive typology of the motivations for lexical semantic change
2	Bernd Heine, Grammaticalization
2	Joan Bybee, Mechanisms of change in Grammaticalization: the role of Frequency
2	Joan Bybee, Word frequency and context of use in the lexical diffusion of phonetically conditioned sound change
2	Elisabeth Closs Traugott, Construction in Grammaticalization
2	Dieter Kastovski, Typological Changes in Derivational Morphology
2	Joseph E. Grady, Metaphor
2	Klaus-Uwe Panther and Linda L. Thornburg, Metonymy
2	John R. Taylor, Polysemy's paradoxes,
2	Stefan Grondelaers, Dirk Speelman, and Dirk Geeraerts, Lexical Variation and Change