



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2017/2018
MASTER'S DEGREE (MSC)	COMMUNICATION THEORIES
SUBJECT	ARAB LANGUAGE - ADVANCED COURSE
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	21051-Attività formative affini o integrative
CODE	14445
SCIENTIFIC SECTOR(S)	L-OR/12
HEAD PROFESSOR(S)	SPALLINO PATRIZIA      Professore Associato      Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<b>SPALLINO PATRIZIA</b> Thursday 10:00 11:00 studio 604, sesto piano, edificio 15

**DOCENTE:** Prof.ssa PATRIZIA SPALLINO

<b>PREREQUISITES</b>	Knowing Arabic Language 1 and Arabic Language 2
<b>LEARNING OUTCOMES</b>	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"><li>•have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study;</li></ul> <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"><li>•can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study;</li></ul> <p>Communication</p> <ul style="list-style-type: none"><li>•can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline;</li></ul> <p>Making judgements</p> <ul style="list-style-type: none"><li>•have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;</li><li>•have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.</li></ul>
<b>ASSESSMENT METHODS</b>	<p>Ongoing evaluation</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a)advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b)advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c)fully adequate use of specialized language</p> <p>d)take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a)comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b)a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c)comprehensive use of specialized language</p> <p>d)exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a)knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b)basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c)basic capacity to use specialized language</p> <p>d)basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a)basic general knowledge</p> <p>b)basic skills required to carry out simple tasks</p> <p>c)basic capacity to communicate relevant informations</p> <p>d)basic capacity to take responsibility for completion of tasks in work or study</p>
<b>EDUCATIONAL OBJECTIVES</b>	Acquisition of grammatical and syntactical rules studied , applying them according to the textual context , the translation from Arabic to Italian and Italian to Arabic skills .
<b>TEACHING METHODS</b>	Frontal teaching Guided discussion on the proposed texts Seminars held by the students
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Grammatica Teorico-Pratica della Lingua araba, Laura Veccia Vaglieri e Maria Avino, Istituto per l'Oriente, Roma 2012.</p> <p>M. Diez, Introduzione alla lingua araba. Origini, storia e attualita. Vita e pensiero, Milano 2012</p> <p>Dizionario consigliato: Baldiissera E., Dizionario compatto italiano arabo, arabo italiano, Zanichelli, Bologna,1994 o successiva edizione.</p> <p>Traini R., Vocabolario arabo-italiano, Istituto per l'Oriente, Roma 2010.</p>

	Testi distribuiti dalla docente durante lo svolgimento delle lezioni
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## SYLLABUS

Hrs	Frontal teaching
40	Arabic verbs Verbs in the passive Irregulars Verbs Verbs with Hamza Analysis of texts Analysis and translation