



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Economiche, Aziendali e Statistiche		
<b>ACADEMIC YEAR</b>	2017/2018		
<b>BACHELOR'S DEGREE (BSC)</b>	ECONOMICS AND FINANCE		
<b>SUBJECT</b>	PUBLIC LAW		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50181-Giuridico		
<b>CODE</b>	02549		
<b>SCIENTIFIC SECTOR(S)</b>	IUS/09		
<b>HEAD PROFESSOR(S)</b>	PENSABENE LIONTI SALVATORE	Professore a contratto in quiescenza	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	102		
<b>COURSE ACTIVITY (Hrs)</b>	48		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>PENSABENE LIONTI SALVATORE</b> Monday 16:05 17:05 Stanza del professore		

**DOCENTE:** Prof. SALVATORE PENSABENE LIONTI

<b>PREREQUISITES</b>	Knowledge of basic law, history and economy
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding skills.</p> <p>Fundamental knowledge of public law (both constitutional law and administrative one also referring to european law)</p> <p>Learning skills.</p> <p>Methodology used to link difference aspects of public law also referring to specific and real topics</p> <p>Independent learning skills.</p> <p>To promote self consciousness, to analyze the process of democratization by the study of public law.</p> <p>Communicative skills.</p> <p>Ability to reach autonomy in organizing and managing juridical techniques.</p> <p>Learning skills.</p> <p>Approach to reach, individuate and solve juridical matters especially of public law.</p>
<b>ASSESSMENT METHODS</b>	It consist of three or four questions refer to the general part of the programme; the other questions concern the specific knowledge of the topic. The final test aims to evaluate either the knowledge and understanding of the subject or the communication and the learning skills.
<b>EDUCATIONAL OBJECTIVES</b>	The aim of course is to raise the fundamental principles of public law. Which are especially characterized by shift between authority and freedom.
<b>TEACHING METHODS</b>	Frontal lessons, classroom exercises, other
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Barbera-Fusaro, Corso di diritto pubblico, il Mulino, Bologna; Caretti-De Siervo, Diritto costituzionale e pubblico, Giappichelli, Torino; Rescigno, Corso di diritto pubblico, Zanichelli, Milano. Parte speciale S. Pensabene Lioni (a cura di) , Tutela dei diritti e policentrismo giuridico tra rivendicazione nazionalistiche e dinamiche dell'integrazione comunitarie, Giappichelli, Torino (due saggi a scelta); si consiglia altresì la lettura di "S.Pensabene Lioni - analisi di taluni profili della responsabilità della pubblica amministrazione per la lesione degli interessi legittimi", Giappichelli (Torino)</p>

## SYLLABUS

Hrs	Frontal teaching
12	<p>State; Sovereignty; social and juridical system</p> <p>The Italian juridical sources and their peculiarity</p> <p>The fundamental rights - National States and European Union</p> <p>Crisis of the shape of the system for all that regards power of division</p>
8	<p>The European sources and the Italian system;</p> <p>Other systems' sources and their relationships with the Italian system</p>
8	<p>Role of "jurisdictio" in the several aspects of the sources.</p> <p>Constitution and fundamental rights - CEDU - The economical Constitution.</p>
20	<p>Constitution and political power - The government shapes - The Parliament - The President of the Republic - The electoral system - The institute of direct democracy - The constitutional organization of public powers - Regions and local administration - Organization of public administration - Administrative acts and defence of individual juridical situations - The independent Authority - The jurisdictional guarantee - The constitutional justice - The dialogue between the Courts</p>