

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2017/2018
BACHELOR'S DEGREE (BSC)	LANGUAGES AND LITERATURES - INTERCULTURAL STUDIES
SUBJECT	MODERN GREEK LITERATURE AND CIVILISATION II
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50021-Lingue di studio e culture dei rispettivi paesi
CODE	19042
SCIENTIFIC SECTOR(S)	L-LIN/20
HEAD PROFESSOR(S)	CARACAUSI MARIA Professore Associato Univ. di PALERMO ROSA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CARACAUSI MARIA ROSA
	Monday 10:00 12:00 stanza 601 A ed. 15il ricevimento e possibile ogni giornp previo appuntamento telefonico

## DOCENTE: Prof.ssa MARIA ROSA CARACAUSI

DUCENTE: PTOI.SSA WARIA RUSA CARA	CAUSI
PREREQUISITES	knowledge and understanding that builds upon the linguistic competence of Modern Greek (grammar and syntax)
LEARNING OUTCOMES	To acquire abilities to recognize the textual elements related with the socio- cultural context and to translate them into italian -Knowledge and understanding: Correct reading, knowledge and understanding of the essential elements of the language subject of study, as well as knowledge of the main methodologies and approaches to literary texts belonging to different space-time contexts.  Ability to apply knowledge and understanding: Ability to use the tools suitable for reading a literary text with theoretical-critical awareness; To independently manage the content necessary to understand literary evolution over the centuries, to grasp differences and constants in the cultural evolution of the country studied, by managing autonomously the content and methods required. Autonomy of judgment: Ability to process autonomous judgments on complex issues. Communicative Skills: Ability to communicate information and ideas on the cultural and specifically literary processes of modern Greece. Learning Skills: Critically approaching literary history; Refine your expertise through the acquisition of up-to-date critical tools.
ASSESSMENT METHODS	Ongoing evaluation also in order to the self-assessment and oral exam at the end. Evaluation criteria: linguistic competence, performance in setting out The final grades range from 18 to 30 points. 30 - 30 cum laude a) Excellent knowledge of the programme as well as a critical understanding of the aim of the course. b) Excellent ability to analyze c) Excellent use of specialized language. d) Excellent ability to work independently. 27-29 a) Very good knowledge of the programme as well as a critical understanding of the aim of the course b) Very good ability to analyze c) Very good use of specialized language. d) Very good ability to work independently. 24-26 a) Good knowledge of the programme, as well as a critical understanding of the aim of the course. b) Good ability to analyze c) Good use of specialized language. d) Good ability to work independently. 18-23 a) Adequate knowledge of the course, involving a critical understanding of the aim of the course. b) Adequate ability to analyze c) Adequate use of specialized language. d) Adequate ability to work independently
EDUCATIONAL OBJECTIVES	Apply their knowledge and understanding in new environments within multidisciplinary contexts related to their field of study; communicate their conclusions clearly and unambiguously;have the skills to continue to study in a manner that may be autonomous.  Forming graduates with a solid linguistic competence and critical knowledge of cultural and cultural phenomena.
TEACHING METHODS	frontal lessons
SUGGESTED BIBLIOGRAPHY	M. Vitti, Storia della letteratura neogreca, Roma 1998

## **SYLLABUS**

Hrs	Frontal teaching
10	Modern Greek Poetrry of XX century.Palamàs. Kavafis
10	The 20th generation. Kariotakis. Lapathiotis
15	The 30th generation; Seferis, Elitis, Gatsos, Sarandaris
15	The 60th generation. Anagnostakis, Evanghelu, Aslanoglu, Meskos
10	Kazantzakis