



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Agrarie, Alimentari e Forestali		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	AGRICULTURAL SCIENCES AND TECHNOLOGIES		
SUBJECT	CHEMICAL-PHYSICAL SOIL ANALYSIS		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	10517-A scelta dello studente		
CODE	18707		
SCIENTIFIC SECTOR(S)	AGR/13		
HEAD PROFESSOR(S)	LAUDICINA VITO ARMANDO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	3		
INDIVIDUAL STUDY (Hrs)	45		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LAUDICINA VITO ARMANDO Wednesday 11:00 14:00 Dip. SAAF, 1° piano, studio 142		

DOCENTE: Prof. VITO ARMANDO LAUDICINA

PREREQUISITES	The student that attends the course of "Chemical and physical analysis of soils" has to have chemistry and soil chemistry knowledges.
LEARNING OUTCOMES	Knowledge and understanding skill: the student will acquire the skill to apply the physical and chemical methods for soil characterization. Skill in applying knowledge and understanding: the student will be able to utilize soil data to evaluate the soil fertility and to plan its sustainable use. Autonomy of judgement: the student will be able to interpret soil data and to foresee the soil suitability for vineyard. Furthermore, the student will be able to foresee the flux of soil nutrients. Communication skill: the student will be able to describe the methods of soil analyses and to select the most appropriate for a specific soil. Learning skill: the student will be able to go into the biogeochemical processes of soil nutrients by using textbooks and research articles published in the category of soil science.
ASSESSMENT METHODS	One laboratory test at the end of the course; Objective of the laboratory test is the determination of some soil properties and the explanation of the obtained results; The duration of the laboratory test is 1 hour; The minimum mark is 18; the maximum mark is 30 cum laude; The test is passed with the minimum mark (18) when the student has a basic knowledge of the laboratory equipment and manual expertise to carry out the laboratory test. The test is passed with the maximum mark (30) when the student has a good knowledge of the laboratory equipment, excellent manual expertise to carry out the laboratory test and to understand of obtained results
EDUCATIONAL OBJECTIVES	The student will be provided with the basic theory to apply the methods of soil analysis for a sustainable use of soil resource. In particular, during the course, the student will provide with the methods of soil analysis to understand the soil attitude to tillage, irrigation, crop choice and fertilisation. At the end of the course, the student will have acquired the required knowledges for the determination of the main physical and chemical soil properties and for the interpretation of soil data.
TEACHING METHODS	The course is structured in frontal lessons and laboratory exercises.
SUGGESTED BIBLIOGRAPHY	1.MiPAF, 2000. Metodi di analisi chimica del suolo. Ed. Franco Angeli 2.MiPAF, 2004. Metodi di analisi biochimica del suolo. Ed. Franco Angeli 3.Sequi P., 2005. Fondamenti di chimica del suolo. Patron Editore. Bologna.

SYLLABUS

Hrs	Frontal teaching
2	Recalling basic concepts about soil. Soil composition. Main physical, chemical and biochemical soil properties.
2	Soil sampling and storing.

Hrs	Practice
2	2
1	Soil sieving.
2	Determination of soil organic carbon.
2	Presentation and interpretation of soil analytical data.

Hrs	Workshops
2	Determination of soil texture.
2	Determination of soil pH, electrical conductivity and total
2	Determination of total soil nitrogen.
2	Determination of available phosphorus.
2	Determination of exchange cation capacity and of exchangeable
2	Determination of carbon and nitrogen microbial biomass in soil.
2	Determination of soil respiration.