

## UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	PEDAGOGY
SUBJECT	AESTHETICS
TYPE OF EDUCATIONAL ACTIVITY	С
АМВІТ	21037-Attività formative affini o integrative
CODE	03089
SCIENTIFIC SECTOR(S)	M-FIL/04
HEAD PROFESSOR(S)	CRESCIMANNO Professore Associato Univ. di PALERMO EMANUELE
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	165
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	AESTHETICS - Corso: SCIENZE DELLA COMUNICAZIONE PER LE CULTURE E LE ARTI AESTHETICS - Corso: COMMUNICATION FOR CULTURE AND ARTS
YEAR	2 19 compostor
	1° semester
	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CRESCIMANNO EMANUELE
	Wednesday 10:00 12:00 studio 709, ed. 15, settimo piano (previa conferma dell'appuntamento). Altri giorni e orari di ricevimento possono essere concordati via mail

DOCENTE: Prof. EMANUELE CRESCIMANNO

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PREREQUISITES	Basic knowledge of the discipline
LEARNING OUTCOMES	Students will be able to understand the fundamental issues of the discipline, to use the knowledge gained and to give a critical response to the problems studied.
ASSESSMENT METHODS	oral examination; assessment of knowledge and mastery of the topics covered; provide independent judgments about the subject content
	<ul> <li>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</li> <li>Final notes go from 18 to 30 points.</li> <li>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</li> <li>Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</li> <li>Note European Qualifications Framework</li> <li>30 - 30 cum laude</li> <li>a)advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</li> <li>b)advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c)fully adequate use of specialized language</li> <li>d)take responsibility for managing and innovate the study field 26 29</li> <li>a)comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</li> <li>b)a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</li> <li>c)comprehensive use of specialized language</li> <li>d)exercise management and supervision in contexts of work or study activities 22 25</li> <li>a)knowledge of facts, principles, processes and general concepts, in a field of work or study.</li> <li>b)basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</li> <li>c)basic capacity to use specialized language</li> <li>d)basic capacity to use specialized language</li> <li>d)basic general knowledge</li> </ul>
	<ul> <li>b)basic skills required to carry out simple tasks</li> <li>c)basic capacity to communicate relevant informations</li> <li>d)basic capacity to take responsibility for completion of tasks in work or study</li> </ul>
EDUCATIONAL OBJECTIVES	Ability to approach independently to the course topics.
TEACHING METHODS	Frontal lesson; seminars and study groups organized by students
SUGGESTED BIBLIOGRAPHY	<ul> <li>Paolo D'Angelo, Tre modi (piu' uno) d'intendere l'estetica, in L. Russo (a cura di), Dopo l'estetica, "Aesthetica Preprint: Supplementa", n. 25, 2010: http://www.unipa.it/~estetica/download/DopoEstetica.pdf</li> <li>Richard Shusterman, Back to the Future: Aesthetics Today, The Nordic Journal of Aesthetics No. 43 (2012), pp. 104-124: http://ojs.statsbiblioteket.dk/index.php/nja/article/view/7500</li> <li>Andrea Pinotti, Antonio Somaini, Cultura visuale. Immagini sguardi media dispositivi, Einaudi, Torino 2016.</li> <li>Andrea Pinotti, Antonio Somaini (a cura di), Teorie dell'immagine. Il dibattito contemporaneo, Raffaello Cortina, Milano 2009.</li> <li>Andrea Pinotti, Estetica, visual culture studies, Bildwissenschaf, Studi di estetica, anno XLII, IV serie, 1-2/2014: http://mimesisedizioni.it/journals/index.php/studi-di-estetica/article/view/143/196</li> <li>Roland Barthes, La camera chiara. Nota sulla fotografia, Einaudi, Torino.</li> </ul>
	Il docente si riserva la possibilita' di modificare il programma in relazione alle reali esigenze che emergeranno nel confronto con gli studenti all'inizio del corso.
	Teacher could modify the program as a result of the discussion with students. SYLLABUS

## SYLLABUS

Hrs	Frontal teaching
2	Introduction to the course
4	Introduction to the discipline
4	Contemporary aesthetics
8	Aestehtics and visual culture
4	Images and rapresentations

## SYLLABUS

Hrs	Frontal teaching
4	Aesthetics and media
4	Media and devices
5	The power of images
5	Images and technologies