



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2016/2017		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	DEONTOLOGY, SOCIOLOGY AND LAW CRITICISM		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	20002-Filosofico-giuridico		
CODE	15551		
SCIENTIFIC SECTOR(S)	IUS/20		
HEAD PROFESSOR(S)	BIONDO FRANCESCO	Professore Associato	Univ. di PALERMO
	TRUJILLO PEREZ	Professore Ordinario	Univ. di PALERMO
	ISABEL ASCENSION		
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS	15550 - LEGAL PHILOSOPHY		
MUTUALIZATION			
YEAR	4		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>BIONDO FRANCESCO Thursday 14:30 17:00 Palermo, Piazza Bologni 8, stanza 13. si pregano gli studenti di contattare prima il docente per email (francesco.biondo@unipa.it).</p> <p>TRUJILLO PEREZ ISABEL ASCENSION Wednesday 09:00 12:00 Piazza Bologni 8, quarto piano, stanza 5. Per favore usare il servizio di prenotazione ricevimento</p>		

DOCENTE: Prof. FRANCESCO BIONDO- *Lettere M-Z*

PREREQUISITES	Capacity to critically reflecting on the relationship between law and justice; basic knowledge of adjudication and administration in contemporary states; basic knowledge on self-regulation as a legal source.
LEARNING OUTCOMES	<p>Knowledge and understanding: knowledge and understanding of the issues concerning the relationship between law and justice, with special attention on the requirements of public ethics and deontological codes on legal operators.</p> <p>Applying knowledge and understanding: ability to analyse typical problems faced by legal operators in the context of a constitutional democracy, and typical conflicts between personal and professional ethics.</p> <p>Making judgments: ability to propose solutions to hard deontological problems, and ability to make competent and well-supported judgments on the ethical and deontological soundness of legal actions and decisions.</p> <p>Communication: ability to correctly formulate and balance reasons in favour and against solutions to ethical and deontological problems.</p> <p>Lifelong learning skills: development the aptitude to face ethical and deontological problems from the peculiar perspective of legal operators.</p>
ASSESSMENT METHODS	<p>Final exam. Exam type: oral exam; minimum two questions. Evaluation: Grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation Grid: - Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language. - Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language. - Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills. - Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills. - Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills. - Poor. Non-sufficient knowledge and understanding.</p>
EDUCATIONAL OBJECTIVES	The course aims at examining, with a multidisciplinary approach, relevant ethical and deontological issues typically faced by legal operators, encouraging students to develop a critical awareness of the requirements of their peculiar role in the context of a constitutional democracy.
TEACHING METHODS	Lectures
SUGGESTED BIBLIOGRAPHY	Remo Danovi, <i>Manuale breve Ordinamento forense e deontologia</i> . Giuffr� 2019.

SYLLABUS

Hrs	Frontal teaching
6	Introduction. The Italian legal regulation of the practioners of law and its principles.
6	The register of the bar
6	Legal training and examination
6	the diverse members of the bar.
6	The fees in legal professions: between market and professional dignity.
6	Legal ethics between professional ethics and morality.
6	Sanctioning violations of legal ethics
6	Many faces of professional liability.

DOCENTE: Prof.ssa ISABEL ASCENSION TRUJILLO PEREZ- *Lettere A-L*

PREREQUISITES	Capacity to critically reflecting on the relationship between law and justice; basic knowledge of adjudication and administration in contemporary states; basic knowledge on self-regulation as a legal source.
LEARNING OUTCOMES	<p>Knowledge and understanding: knowledge and understanding of the issues concerning the relationship between law and justice, with special attention on the requirements of public ethics and deontological codes on legal operators.</p> <p>Applying knowledge and understanding: ability to analyse typical problems faced by legal operators in the context of a constitutional democracy, and typical conflicts between personal and professional ethics.</p> <p>Making judgments: ability to propose solutions to hard deontological problems, and ability to make competent and well-supported judgments on the ethical and deontological soundness of legal actions and decisions.</p> <p>Communication: ability to correctly formulate and balance reasons in favour and against solutions to ethical and deontological problems.</p> <p>Lifelong learning skills: development the aptitude to face ethical and deontological problems from the peculiar perspective of legal operators.</p>
ASSESSMENT METHODS	<p>At the end of the first part of the course (theoretical) there will be a multiple choice test on the basic text (Ethics of the legal profession), which will be assessed in a scale of tenths. Those who get more than 5/10 will have the possibility of rescheduling earlier the written test (two open written questions) on the last day of lessons, bringing forward the written part of the final exam. It will be required to link the theoretical and practical questions.</p> <p>Evaluation Grid:</p> <ul style="list-style-type: none"> - Excellent: 30-30 cum laude. Excellent knowledge and understanding, excellent communication and argumentative skills, proper use of technical language. - Very good: 26-29. Good knowledge and understanding, good communication and argumentative skills, proper use of technical language. - Good: 24-25. Basic knowledge and understanding, average communication skills, limited argumentative skills. - Average: 21-23. Limited basic knowledge and understanding, sufficient communication skills, poor argumentative skills. - Fair: 18-20. Minimal basic knowledge and understanding, poor communication skills, poor argumentative skills. - Poor. Non-sufficient knowledge and understanding.
EDUCATIONAL OBJECTIVES	The course aims at examining, with a multidisciplinary approach, relevant ethical and deontological issues typically faced by legal operators, encouraging students to develop a critical awareness of the requirements of their peculiar role in the context of a constitutional democracy.
TEACHING METHODS	The course will have a first part, more theoretical (lectures), and a second one practical (seminars) dedicated to the discussion of the professional ethics of the different legal roles. In this second part various legal practitioners (judges, lawyers, notaries, public officials) will be invited to take part to the course. In this part specific and problematic cases will be discussed.
SUGGESTED BIBLIOGRAPHY	I. Trujillo, <i>Etica delle professioni legali</i> , Il mulino, Bologna 2013 e F. Benatti, <i>Etica, impresa e mercato. L'esperienza dei codici etici</i> , Il mulino, Bologna 2014. Inoltre, alcuni materiali saranno distribuiti a lezione.

SYLLABUS

Hrs	Frontal teaching
2	Ordinary morality and role ethics
2	Justifying reasons in specification of professional ethics
4	Reasons of specification of legal professions
4	Civic morals and legal profesisonal ethics
2	The social role of lawyers
2	Deontological ethics and virtue ethics
4	Impartiality
4	Loyalty and fair play
4	Justice and rule of law
2	Provisional Conclusions
4	Legal Ethics
4	Judges's ethics
4	Notaries's ethics
4	Mediation ethics
2	Conclusions