

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze e Tecnologie Biologiche, Chimiche e Farmaceutiche				
ACADEMIC YEAR	2016/2017				
BACHELOR'S DEGREE (BSC)	BIOLOGICAL SCIENCES				
INTEGRATED COURSE	CHEMICAL-PHYSICAL METHODS FOR BIOLOGICAL APPLICATIONS				
CODE	18657				
MODULES	Yes				
NUMBER OF MODULES	2				
SCIENTIFIC SECTOR(S)	CHIM/02				
HEAD PROFESSOR(S)	CHILLURA MARTINO DELIA FRANCESCA			Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)		CHILLURA MARTINO Profe DELIA FRANCESCA		Professore Ordinario	Univ. di PALERMO
	LOMBAR	DO RE	NATO	Ricercatore	Univ. di PALERMO
CREDITS	6				
PROPAEDEUTICAL SUBJECTS					
MUTUALIZATION					
YEAR	2				
TERM (SEMESTER)	2° semester				
ATTENDANCE	Not mandatory				
EVALUATION	Out of 30				
TEACHER OFFICE HOURS	CHILLURA MARTINO DELIA FRANCESCA				
	Monday	15:00	16:00	Studio Prof. Chillura. Ed. 17 - \	Viale delle Scienze
	LOMBARDO RENATO				
	Tuesday	10:00	12:00	Dipartimento STEBICEFStudio Scienze	o 1/B4, edificio 17, viale delle
	Thursday	10:00	12:00	Dipartimento STEBICEFStudio Scienze	o 1/B4, edificio 17, viale delle

DOCENTE: Prof.ssa DELIA FRANCESCA CHILLURA MARTINO

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PREREQUISITES	The student must have a good knowledge of the basic contents of the chemistry, of the physics and of the mathematics.
LEARNING OUTCOMES	Students must acquire the tools for the design and application of spectroscopic methods. At the end of the course students will have gained the ability to apply knowledge and skills to the correct data representation, elaboration and interpretation.
ASSESSMENT METHODS	The exam consists of an interview to ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least three questions posed orally on all parts of the program. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics and has acquired interpretative competence and independence of judgment. The candidate must be able to explain the basic concepts related to the physical principles underlying the spectroscopic methods, to the error propagation and to the regression of experimental data. He must know how to communicate in a clear and unambiguous manner, even to non-expert stakeholders, the knowledge gained. The assessment is expressed in thirtieths. The pass mark will be reached when the student shows knowledge and understanding of the issues at least in broad outline, and proves to be able to transpose the content in solving a real problem. the student must also have presentation and argumentative skills as to allow the transmission of his knowledge to the examiner.
TEACHING METHODS	The course is organized with lectures divided into two modules: a module that covers the basics of some spectroscopic techniques and a module that covers the statistical treatment of experimental data.

MODULE PRINCIPLES OF SPECTROSCOPY

Prof. RENATO LOMBARDO

SUGGESTED BIBLIOGRAPHY

Sheenan, D. Physical Biochemistry, 2nd ed., Wiley-Blackwell, Oxford, UK Cooper, A. Biophysical Chemistry, 2nd ed., RCS Publishing, London, UK

AMBIT	10665-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	47
COURSE ACTIVITY (Hrs)	28

EDUCATIONAL OBJECTIVES OF THE MODULE

Provide basic knowledge of spectroscopic techniques both from a theoretical and applied point of view with particular regard to the research techniques commonly used in the field of the life sciences

SYLLABUS

Hrs	Frontal teaching	
2	Electrimagnetic radiation and its interaction with matter	
4	UV/Vis spectroscopy	
2	Fluorescence spectroscopy	
4	Infrared spectroscopy	
4	NMR spectroscopy	
Hrs	Practice	
12	Exercises	

MODULE DATA ANALYSIS AND REPRESENTATION

Prof.ssa DELIA FRANCESCA CHILLURA MARTINO

SUGGESTED BIBLIOGRAPHY

Introduzione all'analisi degli errori. Lo studio delle incertezze nelle misure fisiche. John R. Taylor e S. Caporaloni. II Ed - Zanichelli Ed.

AMBIT	10665-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	47
COURSE ACTIVITY (Hrs)	28

EDUCATIONAL OBJECTIVES OF THE MODULE

To provide the concepts of error and of error propagation. To provide knowledge about the methods of representation and regression of the experimental data.

SYLLABUS

Hrs	Frontal teaching
4	Uncertainty and experimental error. Relative uncertainty, significant figures. Uncertainty propagation
4	Statistical analysis of random uncertainties. The normal distribution.
4	Rejection of data. Weighted averages. Method of least squares.
4	Covariance and correlation. Distributions.
Hrs	Practice
12	Numerical exercises