



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	SOCIOLOGY AND HISTORY OF MIGRATIONS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10717-Attività formative affini o integrative
CODE	16344
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	DI ROSA ROBERTA Professore Ordinario Univ. di PALERMO TERESA
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	16507 - GENERAL SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	DI ROSA ROBERTA TERESA Tuesday 12:00 13:30 (per studenti sede Agrigento) da concordare con la docente via mail: robertateresa.dirosa@unipa.it Wednesday 15:00 17:00 (per studenti sede Palermo) da concordare con la docente via mail: robertateresa.dirosa@unipa.it

DOCENTE: Prof.ssa ROBERTA TERESA DI ROSA

PREREQUISITES	Candidates must have gained a good level of knowledge of the sociological theories and the main themes of sociology (society, culture, family, education, work, deviance)
LEARNING OUTCOMES	<p>Knowledge and understanding abilities The student will acquire the main tools and the sociological categories for the understanding of international migrations, their causes and consequences, both in destination countries and in countries of origin of migrations and knowledge of the main theories on migrations and European and Italian immigration policies at the turn of XX and XXI century.</p> <p>Ability to apply knowledge and understanding In the light of migratory flows both contemporary and passed, the student must acquire the ability to read the social, economic and political issues, the marginality phenomena, exclusion and poverty and the forms of hardship that are typical of the migration experience.</p> <p>Independence of judgment The student will develop the capability to independently evaluate the complexity of the migration phenomenon and its historical and political variations in the societies concerned, managing to grasp the consequences it determined on the social relationships in the contemporary world. Starting from the knowledge acquired, the student must be able to recognize the social issues and think and plan appropriate interventions addressed to individuals, groups, communities affected by forms of hardship, marginalization.</p> <p>Communication skills Ability to set out principles and theories through appropriate language in the concepts, theories and content of the discipline.</p> <p>Learning ability Starting from the sociological theoretical contributions, but also with reference to the social work literature in intercultural context, through the study and knowledge of some of the most significant issues, the student must demonstrate to have adequate keys to understanding the scientific literature about migrations, migration policies and the offer of services.</p>
ASSESSMENT METHODS	<p>The candidate will have to answer orally at least three/five questions and related to the whole program, with reference to the recommended texts. The final examination aims to assess whether the student has an adequate knowledge and a proper understanding of the topics and the acquisition of interpretative competence and independence of judgment in concrete cases. Sufficiency will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application skills in order to the resolution of concrete cases. He must also have presentation and argumentative skills recognized by the examiner. Below this threshold, the examination will be insufficient. The more the student with his argumentative and presentation skills is able to interact with the examiner, and his/her knowledge and skills go into detail on the subject, the more the assessment is positive. The assessment is done out of thirty.</p> <p>excellent (30-30 cum laude): excellent knowledge of the topics, excellent language skills, good analytical ability, good problem solving skills in providing applicative solution to the proposed questions; - very good (26-29): good mastery of the topics, full language skills, subject-related problem-solving skills; - good (24-25): basic knowledge of the main topics, fair language skills, limited ability to independently apply the knowledge to the solution of the proposed questions; - satisfactory (21-23): limited knowledge of all disciplinary matters and satisfactory property language, poor ability to independently apply the acquired knowledge; - sufficient (18-20): minimal knowledge of the subject topics and very little or no ability to independently apply the knowledge acquired; - insufficient: the student does not have an acceptable knowledge of the content of the subject topics required during the examination interview.</p>
EDUCATIONAL OBJECTIVES	The course offers: a knowledge of the socio-political situation of the world and a reading of the connections with the characteristics of the mobility of human populations; an overview of the main instruments of regulation of these phenomena, with particular reference to European societies; an overview of the main models of interpretation of this phenomenon and the issues related to it, together with the main conceptual tools for the study of the migration phenomenon, extending the gaze to the most recent interpretive proposals, which may be applied in the deepening of a case study of an African country, Tanzania.
TEACHING METHODS	The course will be conducted through lectures. The course also provides: - some textual analyses of extracts of textbooks during the lectures, - one or two

	simulations of 30 minutes each, - a mid-term written test through a 90-minute semi-structured questionnaire, - the elaboration of a short paper.
SUGGESTED BIBLIOGRAPHY	<p>M. Ambrosini, Sociologia delle migrazioni, Il Mulino, Bologna, 2011.</p> <p>Associazione culturale 46° Parallelo, Atlante delle guerre e dei conflitti del mondo, Terra Nuova Edizioni, 2015.</p> <p>Serena Saquella - Stefano Volpicelli (a cura di), Migrazioni e sviluppo: una nuova relazione? Contributi dell'organizzazione internazionale per la migrazione Edizioni nuova cultura, Roma, 2012.</p> <p>R.T. Di Rosa, Donne e futuro, EMI, Bologna, 2004.</p>

SYLLABUS

Hrs	Frontal teaching
3	Migration and migrants: definitions and classifications
3	The origins of migrations: the state of the world (EAST)
3	The origins of migrations: the state of the world (WEST)
3	The origins of migrations: the state of the world (SOUTH)
3	Conflicts, dictatorships and social tensions: Refugees and asylum seekers
3	Poverty and the crisis of the system development: economic migrants
3	Social networks and migratory pathways
3	Migrant women, minors and transnational families
3	Deviants and victims, traffickers and trafficked
3	Multicultural societies, migration policies and integration dynamics between integration and discrimination