



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	GENERAL SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50225-Discipline sociologiche
CODE	16507
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	GUCCIARDO GAETANO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	<p>GUCCIARDO GAETANO</p> <p>Tuesday 15:00 16:00 Previo appuntamento da fissare con richiesta via mail e, eventualmente, su piattaforma telematica (preferibilmente Teams)</p> <p>Wednesday 15:00 16:00 Previo appuntamento da fissare con richiesta via mail e, eventualmente, su piattaforma telematica (preferibilmente Teams)</p>

DOCENTE: Prof. GAETANO GUCCIARDO

PREREQUISITES	General knowledge of the major issues of contemporary society and of the events and developments of the contemporary age.
LEARNING OUTCOMES	<p>- Knowledge and understanding: acquisition of knowledge and a clear understanding of the concepts and sociological theories and some fundamental technical research and proper use in the specialized language of the discipline;</p> <p>- Applying knowledge and understanding: General Acquisition of the ability to apply to social phenomena concepts and sociological theories learned and to identify families of appropriate methods with respect to specific objects of investigation;</p> <p>Making judgments: Acquisition of the ability to assess the adequacy of sociological explanations of social phenomena and to be able to argue the judgment;</p> <p>Communication skills: Acquisition of the proper use of the specialized language of the discipline;</p> <p>Learning skills: Acquisition of basic knowledge to address the study of subjects of the subsequent academic years. In particular learning to empirically evaluate the theories and sociological assumptions.</p>
ASSESSMENT METHODS	<p>The learning assessment will be done with a mid-term test and a final test: The mid-term test includes a written test, to be done during the scheduled week of suspension of teaching, which will consist of closed questions, in open-ended questions and exercises about the arguments in the first part of the course. The students will have two hours. The vote will be expressed in thirtieths.</p> <p>The final evaluation will be done through oral test consists of an interview with open questions in order to check the ownership of the knowledge and skills required. The learnings of each of the Dublin descriptors will be evaluated as follows:</p> <p>Knowledge and understanding: general questions on the topics of the course;</p> <p>Applying knowledge and understanding: Questions to offer examples of sociological concepts and judgments;</p> <p>Making judgments: it will be evaluated on the basis of originality of exemplifications requests and the ability to respond to critical comments;</p> <p>Communication skills: will be evaluated on the basis of the clarity and proper use of sociological terminology;</p> <p>Learning skills: the set of learning will document the acquisition of learning skills necessary for the continuation and deepening of the studies and knowledge required by the degree program.</p> <p>The evaluation will be of thirty. The maximum score is achieved if verification ensures full possession of learning required</p>
EDUCATIONAL OBJECTIVES	Objective of the course is the knowledge of issues relating to contemporary society recalling the classics of thought and sociological research according to a careful approach to combine the theoretical and conceptual heritage of the discipline with its empirical vocation. Therefore, they will address the issues related to regulatory systems and institutions in the different types of companies, especially in the classic dichotomy tradition / modernity, modernization, stratification and social mobility, deviance, family, education, the economy and policy in their relations with society and ultimately inequality in contemporary society.
TEACHING METHODS	Lessons, Exercises, Dialogues
SUGGESTED BIBLIOGRAPHY	<p>Manza J., Arum R., Haney L., Progetto sociologia. Guida all'immaginazione sociologica, Milano, Pearson, 2015</p> <p>Wilkinson, R., Pickett, K., La misura dell'anima. Perché le disuguaglianze rendono le società più felici, Milano, Feltrinelli, 2009</p>

SYLLABUS

Hrs	Frontal teaching
3	Understanding and sociological imagination
3	•Social interaction and socialization
3	•Social structure, stratification and social mobility
3	•The culture
3	•The power and the politics
3	•Economics and Society
3	•Discussion from reading by Durkheim and Parsons
3	•The methods to research and data collection
3	•Gender and sexuality
3	•The deviance
3	•Dialogues from reading of Durkheim and Becker
3	•Social inequality and its consequences

Hrs	Practice
3	•Discussion from reading by Merton, Bourdieu e Boudon
3	•Discussion from reading by Bourgois
3	•Discussion from reading by Weber and Bourdieu