



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	SOCIAL WORK
SUBJECT	CRIMINAL LAW
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50222-Discipline giuridiche
CODE	00244
SCIENTIFIC SECTOR(S)	IUS/17
HEAD PROFESSOR(S)	SIRACUSA LICIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	02549 - PUBLIC LAW
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SIRACUSA LICIA Tuesday 14:00 15:00 Dipartimento di Giurisprudenza Sezione penalistica II° Piano

DOCENTE: Prof.ssa LICIA SIRACUSA

PREREQUISITES	The student must have prior knowledge of basic of public law institutions, with reference to the concept of right and law and in the training of law processes. He should also have a basic knowledge of the general principles of the Italian Constitution and the social and legal developments of Human Rights.
LEARNING OUTCOMES	<p>Knowledge and ability to understand: Knowledge of the basic principles of the general part of criminal law with deepening of institutions more relevant to the social worker's intervention sector. This approach allows the examination of the criminal process structures and the consequent effects on the prison system, especially with regard to alternatives to detention.</p> <p>Capacity 'to apply knowledge and understanding: The course' aimed at understanding the underlying reasons aimed at the prevention of delinquency and allows to intervene appropriately on the protection purposes that the penal system shares with the activities' of Public Social Services. Making judgments. The course aims to stimulate awareness of the reasons which must govern the detection and treatment is the tendency of criminal situations and of those in which the custody of the social services should lead to a recovery program consistent with the principles in which we recognize the collectivity 'and therefore the criminal law. To this end it will be examined some cases with particular social impact (such as stalking, domestic violence). Enable communication: the course pushes carry out evaluations for the management of conflict situations with the mastery of the criminal legal language and its proper communication. The projection, during the lessons, the explanatory sheets Power Point get used to using computer methods for the welfare intervention communication.</p> <p>Capacity Learning: the attention to the problematic aspects of the criminal justice system aims to make acquiring skills' critical to every possible alternative care intervention and to improve the capacity' of interaction with recipients of the intervention of re-socialization.</p>
ASSESSMENT METHODS	<p>Oral examination for both the final exam and for the exercises. The candidate will have to answer at least three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired jurisdiction to interpret and independent judgment of concrete cases.</p> <p>The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application skills in order to solve consistent seats concrete cases with specific job opportunities in the curriculum; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with its argumentative and presentation skills can interact with the examiner, and the more his knowledge and application capabilities go into detail on the subject of discipline occurs, the more the assessment is positive. The assessment is carried out of thirty.</p>
EDUCATIONAL OBJECTIVES	The use of punitive instruments for the protection of individual goods and superindividual and 'become too large because of its supranational relevance at the base of the regulatory force of-state incriminating norms. The complex set of reference sources requires adequate knowledge of criminal law institutions involved in order to measure the power in individual regulatory instruments the scope of the sources of criminal law, the structure of the crime and the criminal trial and its repercussions within the penitentiary.
TEACHING METHODS	Lectures and practice
SUGGESTED BIBLIOGRAPHY	<p>1. FLORA G. - TONINI P., Diritto penale per operatori sociali, vol. I, Giuffrè, 2013.</p> <p>2. FERRUA-LAVARINI, Diritto processuale penale. Appunti per gli studenti di psicologia, Giappichelli, 2011.</p> <p>Nel corso delle lezioni verranno forniti materiali connessi al sistema penitenziario e al problema delle misure alternative</p>

SYLLABUS

Hrs	Frontal teaching
2	The criminal law
2	The principle of legality
2	The validity of the criminal law in time, space, compared to people with respect to the matter
2	The offense: an objective element, subjective element
1	The exclusion of the crime
2	Forms of manifestation of the crime: detailed offenses, attempted murder, complicity of persons in the crime, concurrent offenses, continued offense
1	Liability. Minor age
1	social hazard

SYLLABUS

Hrs	Frontal teaching
2	The penalty: functions and application
1	Causes of extinction of crime and sentence
2	Alternative measures to detention
2	Probation with social services
2	jurisdiction and constitutional principles
1	Individuals
1	Evidence
1	The regular procedure
1	appeals
Hrs	Practice
4	Criminal law as a prevention tool