



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Fisica e Chimica - Emilio Segrè | | |
| ACADEMIC YEAR | 2016/2017 | | |
| MASTER'S DEGREE (MSC) | CULTURAL HERITAGE CONSERVATION AND RESTORATION | | |
| INTEGRATED COURSE | HISTORY OF MEDIEVAL AND MODERN ART | | |
| CODE | 16604 | | |
| MODULES | Yes | | |
| NUMBER OF MODULES | 2 | | |
| SCIENTIFIC SECTOR(S) | L-ART/02, L-ART/01 | | |
| HEAD PROFESSOR(S) | VITELLA MAURIZIO | Professore Associato | Univ. di PALERMO |
| OTHER PROFESSOR(S) | VITELLA MAURIZIO | Professore Associato | Univ. di PALERMO |
| | TRAVAGLIATO GIOVANNI | Professore Associato | Univ. di PALERMO |
| CREDITS | 12 | | |
| PROPAEDEUTICAL SUBJECTS | | | |
| MUTUALIZATION | | | |
| YEAR | 3 | | |
| TERM (SEMESTER) | 1° semester | | |
| ATTENDANCE | Not mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | TRAVAGLIATO GIOVANNI | | |
| | Monday | 09:00 | 11:00 |
| | E' possibile contattarmi dal lunedì al venerdì (prenotazioni effettuate sabato o domenica potrebbero non essere prese in considerazione) via mail o telefono (+39 3517888751), e così pianificare un appuntamento in presenza (Viale delle Scienze, ed. 15, III piano, stanza 309) o telematico sulla piattaforma Teams, stanza "Ricevimento prof. Giovanni Travagliato", codice di accesso: q16g7kk. Grazie | | |
| | VITELLA MAURIZIO | | |
| | Monday | 10:00 | 11:45 |
| | Viale delle Scienze, Edificio 15, stanza 302 | | |

DOCENTE: Prof. MAURIZIO VITELLA

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| PREREQUISITES | To distinguish the works of art. Recognize techniques. Knowledge of the history of the cultural phenomena of the medieval and modern age. |
| LEARNING OUTCOMES | <p>Knowledge and understanding The course is structured so that the student, after completing their studies, demonstrate competency of both historical, methodological, for the purpose of research and interpretation of artistic production in Italy in the medieval and modern age.</p> <p>Applying knowledge and understanding Students, at the end of the course, they should possess the ability to apply their knowledge to understanding and skills in solving problems related to the reading and interpretation of works of art produced in Italy from the ninth to the eighteenth century. These skills are developed through seminars, personal study, lectures and guided tours.</p> <p>Making judgments It is hoped the ability of the student, at the end of the course of study, to integrate knowledge in order to inform judgments that, in addition to reflection on the proposed artistic themes, can also arise in the context of geographical and chronological iconographic themes relevant to the matter.</p> <p>Communication skills The student, at the end of the course, will have to prove to communicate clearly and unambiguously conclusions reached, with the correct verbal description of a work of art, the cultural milieu and the reasons underpinning these such as the client or the iconological interpretation, to specialists in art-historical context and not specialists, thus being able to move from one communicative register, verbal or written, to another.</p> <p>Learning ability Training during the course will not be considered the point of arrival, but only the set of tools and information that will enable further studies in the field in a personal and independent. Therefore, the student at the end of the course must be able to independently conduct an original scientific research, identifying the primary and secondary sources, knowing how to use the correct cognition and after the proper weight of each.</p> |
| ASSESSMENT METHODS | <p>During the course of lectures a useful self-assessment tool for students, aimed at awareness of the knowledge acquired, it will be represented by the Test in progress, proposed at an experimental level, which will not be taken into account in the final evaluation.</p> <p>Self-assessment to check in the know-how, or the application of knowledge gained, will see the creation of a short essay with a description of a work of art. The short text consisting in the application of aspects of the discipline, such as the iconographic recognition and reading of the stylistic code. The methodology of short text processing will be discussed in the lectures will be held at the end of the same lessons and will be subject to final evaluation.</p> <p>The final exam will be oral and will consist of an interview in which the candidate must answer at least three questions, in order to check that you have skills and disciplinary knowledge provided by the course; the assessment will be expressed in thirtieths. The overall final assessment at the oral examination will be obtained from the analysis of the following indicators:</p> <ul style="list-style-type: none">- Fairness and properties in the use of technical language related to discipline (up to 10/30)- The required knowledge correct and complete exposure (up to 10/30)- Contextualization and reading iconographic work of art (up to 10/30). |
| TEACHING METHODS | Frontal lessons; exercises in the classroom; field visits. |

**MODULE
HISTORY OF MEDIEVAL ART**

Prof. GIOVANNI TRAVAGLIATO

SUGGESTED BIBLIOGRAPHY

PARTE GENERALE

- G.C. SCIOLLA, *La critica d'arte del Novecento*, Utet Universita, Torino 1995.
- Si richiede allo studente di approfondire, da un manuale a scelta tra i seguenti da integrare con le indicazioni proposte nel corso delle lezioni, la produzione artistica almeno dal romanico al tardogotico incluso:
- C. BERTELLI, G. BRIGANTI, A. GIULIANO (a cura di), *Romanico e Gotico. Arte nella Storia n. 3, Electa - Bruno Mondadori, Milano 2000*;
- P. DE VECCHI, E. CERCHIARI, *Arte nel tempo*, Bompiani, Milano 2002;
- A. M. ROMANINI, M. ANDALORO, A. CADEI, F. GANDOLFO, M. RIGHETTI TOSTI CROCE, *L'Arte Medievale in Italia*, Sansoni, Firenze 1996 (II ed.);
- T. VERDON, *L'arte cristiana in Italia. Origini e medioevo*, San Paolo, Cinisello Balsamo (MI) 2005.

PARTE MONOGRAFICA*

- G. TRAVAGLIATO, *Icona graece, latine Imago dicitur. Culture figurative a confronto in Sicilia*, in *Tracce d'Oriente. La tradizione liturgica greco-albanese e quella latina in Sicilia*, catalogo mostra a cura di M.C. Di Natale, Piana degli Albanesi-Palermo 2007, pp. 41-79, 141-152;
- U. UTRO, *E regio ergasterio. Reliquiari e tessuti d'eta' normanna e sveva dal tesoro del Sancta Sanctorum*, e G. TRAVAGLIATO, *Bene de ebore factum. Avori 'arabo-siculi' nelle collezioni dei Musei Vaticani e a Palermo*, saggio e schede I. 1-9, in *Sicilia Ritrovata. Arti decorative dai Musei Vaticani e dalla Santa Casa di Loreto*, catalogo mostra (Monreale, Museo Diocesano, 7 giugno – 7 settembre 2012) a cura di M.C. Di Natale, G. Cornini e U. Utro, Bagheria 2012, pp. 27-63.
- G. TRAVAGLIATO – M. SEBASTIANELLI, *Il Restauro della tavola antiquissima di Santa Rosalia del Museo Diocesano di Palermo*, Palermo 2012.

* I testi della parte monografica sono acquistabili rispettivamente presso i bookshop dei Musei Diocesani di Monreale e Palermo.

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| AMBIT | 50682-Formazione storica e storico-artistica |
| INDIVIDUAL STUDY (Hrs) | 102 |
| COURSE ACTIVITY (Hrs) | 48 |

EDUCATIONAL OBJECTIVES OF THE MODULE

Objective of the module is to provide the contents of the discipline and its method of study required for the scientific and cultural training in respect of skills in the visual arts of the goods and artistic heritage. Specifically, the module provides historical and scientific skills and theoretical techniques in the field of modern art history. Through this form it is intended to provide a method to approach to the study of the history of medieval art contextualizing the stylistic phenomena in the climate historic cultural reference at national level. It also aims to streamline the cognitive path proposed from the recognition of materials, techniques and types, to continue with the iconographic reading, understanding of the stylistic code and the iconological interpretation.

SYLLABUS

| Hrs | Frontal teaching |
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| 30 | From Romanesque to Late - Gothic . Illustration of the main artistic movements between the eleventh and fifteenth centuries , with particular reference to Italy. |
| 13 | Medieval figurative and decorative arts between Norman Sicily and Mediterranean world |
| Hrs | Others |
| 5 | Guided tours of the major collections of figurative and decorative art of the city (Diocesan Museum, the Palazzo Abatellis Regional Gallery, Treasures of the Cathedral and the Palatine Chapel) |

**MODULE
HISTORY OF MODERN ART**

Prof. MAURIZIO VITELLA

SUGGESTED BIBLIOGRAPHY

Da qualsiasi manuale di Storia dell'Arte in uso nei Licei, i capitoli che trattano opere e artisti dal Quattrocento al Settecento. Any manual of Art History in use in high schools, the chapters dealing with works and artists from the fifteenth to the eighteenth century.

M. Calvesi, Caravaggio, n. 1 di Art dossier, Giunti Firenze, 1986.

R. Papa, Caravaggio. Gli anni giovanili, Dossier n. 217 allegato a "Art e Dossier", Firenze Giunti 2005.

R. Papa, Caravaggio. Le origini, i modelli, Dossier n. 264 allegato a "Art e Dossier", Firenze Giunti 2010.

R. Papa, Caravaggio. Gli ultimi anni, Dossier n. 205 allegato a "Art e Dossier", Firenze Giunti 2004.

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SYLLABUS

| Hrs | Frontal teaching |
|------------|---|
| 6 | Method of study of art history: the technical recognition; iconographic reading; understanding of the stylistic code; iconological interpretation. |
| 10 | Modern art in Italy: Humanism, Renaissance and the Classicism |
| 10 | Modern art in Italy: Mannerism, Baroque and Rococo |
| 4 | Cataloging a work of art: drafting rules; use of bibliographic sources; method compilation |
| 10 | Caravaggio and the European naturalism |
| 8 | Field lecture - guided tour of the Regional Gallery of Sicily (Palazzo Abatellis) Field lecture - guided visit to the Diocesan Museum of Palermo |