

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	MEDIEVAL HISTORY
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	10649-Attività formative affini o integrative
CODE	07068
SCIENTIFIC SECTOR(S)	M-STO/01
HEAD PROFESSOR(S)	SARDINA PATRIZIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	12
INDIVIDUAL STUDY (Hrs)	240
COURSE ACTIVITY (Hrs)	60
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	SARDINA PATRIZIA
	Tuesday 9:00 12:00 Viale delle Scienze, edificio 2, piano I, stanza 17

DOCENTE: Prof.ssa PATRIZIA SARDINA

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LEADNING OUTCOMES	History of Mediterranean and Continental Europe Knowledge and understanding
LEARNING OUTCOMES	Deep knowledge of the subject supported by advanced textbooks, understanding of the sequence of events that have characterized Medieval Europe under an historical, istitutional, economic, cultural and artistic point of view.
	Applying knowledge and understanding Ability to apply knowledge to reconstruct, set, and understand the present world by using sources.
	Making judgement Development and improvement of the ability to elaborate judgement on the historical, institutional, economic, social, cultural and artistic sequence of events that have characterized European Medieval History
	Comunication Ability to communicate data in the field of study and research to both specialist and non specialist, by using different linguistic registers according to the context
ASSESSMENT METHODS	Oral exam The oral exam is an interview that aims to test knowledge and skills in the field of study. The evaluation scale goes from 18 to 30. The student is required to answer at least 4 oral questions on all the topics of the program contained in the text books. Questions are aimed to test: a) knowledge; b) oral communication skills; c) ability to process; d) judgment.
	Rating scale: 29-30 cum laude a) Excellent knowledge of the topics and critical understanding of theories and principles of the subject b) Excellent use of specialized language c) Exellent ability to apply knowledge and to solve problems in innovative ways d) Ability to judge with a high degree of autonomy
	26-28 a) Good knowledge of the topics, of the theories and principle of the subject b) Good use of specialized language c) Good ability to apply knowledge and solve problems d) Good ability to judge with autonomy
	23-25 a) Knowledge of the topics and of the main principles of the subject b) Sufficient use of specialized language c) Ability to apply knowledge d) Ability to judge
	18-22 a) Sufficient knowledge of the main topics of the subject b) Sufficient use of specialized language b) Sufficient ability to apply knowledge d) Sufficient ability to judge
EDUCATIONAL OBJECTIVES	The course aims at giving the student a good knowledge and metodology of Medieval History, which can be applied in different field (journalism, editing, tourism) or can allow to continue to study Humanities at a higher level. In order to enhance the coordination with the other subjects of the course, a part
TEACHING METHODS	of the programm will be dedicated to the topic Revolution/Evolution Lectures.
	Exercises on sources.
SUGGESTED BIBLIOGRAPHY	G. Vitolo, Medioevo. I caratteri originali di un'eta' di transizione, Sansoni, Milano, 2009. S. Tramontana, Capire il Mediovo, Carocci, Roma, 2005 S. Tramontana, Mezzogiorno Medievale, Carocci, Roma, 2000. L. Sciascia, Palermo as a Stage for, and a Mirror of, Political Development from 12th to 15th Century, in A Companion to Medieval Palermo, Brill, Leiden-Boston, 2013, pp. 299-323

SYLLABUS

Hrs	Frontal teaching
1	Periodization of the Middle Ages

SYLLABUS

Hrs	Frontal teaching
2	Sources
2	Romans and Barbarians
2	Christianity. Christological Heresies
1	The Emperor Justinian. The Gothic War. Corpus iuris civilis
1	The Longobards in Italy
1	Vassallage and Homage
2	The Islamic World
2	The Carolingian Empire
1	The Ottonian dynasty
2	Later Invasions (Vikings, Slavs, Hungarians)
1	The East West Schism
4	The Economic Recovery. Medieval Cities
2	The Gregorian Reforms. The Investiture Controversy
2	The Crusades
3	The Urban Communes against the Emperor. The Guelphs and Ghibellines
1	The Pauperistic Heresies
2	Mendicant Orders
2	The Crisis of the Fourteenth Century
1	The Avignon Papacy
1	The Western Schism
2	The "Signoria" in Italy
2	The Hundred Years' War
1	The 15th Century
3	The Normans in Southern Italy and Sicily
3	The Age of Frederick of Swabia
3	The Angevins The War of Vespers
4	Catalans and Aragoneses in Sicily
1	Alfons of Aragon
5	Translation and Commentary of the English Article