



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES		
SUBJECT	ELEMENTS OF MEDIEVAL HISTORY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50268-Discipline letterarie, linguistiche e storiche		
CODE	14446		
SCIENTIFIC SECTOR(S)	M-STO/01		
HEAD PROFESSOR(S)	CORRAO PIETRO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CORRAO PIETRO Tuesday 12:00 14:00 Dipartimento Culture e Società - Edificio 15, I piano, st.104 - (prenotazione per email)		

DOCENTE: Prof. PIETRO CORRAO

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none">• have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none">• can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none">• can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none">• have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues;• have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	<p>Final oral assessment: The oral assessment is a viva voce examination in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 cum laude. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	Basic updated knowledges of idea of european Middle Ages and its periodisation
TEACHING METHODS	Frontal teaching
SUGGESTED BIBLIOGRAPHY	<p>P.Corrao, P. Viola, Introduzione agli studi di storia, Donzelli, Roma 2002 T.Lazzari, G. Albertoni, Introduzione alla storia medievale, Il Mulino, Bologna 2015 P. Delogu, Introduzione allo studio della storia medievale, Il Mulino, Bologna 2003 (limitatamente ai capitoli I, II, III, IV, VI)</p>

SYLLABUS

Hrs	Frontal teaching
2	Idea of Middle Ages
4	Historiographical issue on Middle Ages
4	Medieval sources
4	Medieval periods
6	Early Middle Ages: Christianity, Romans and Barbarians

SYLLABUS

Hrs	Frontal teaching
6	High Middle Ages: demograpohic and economic development, towns and states, Roman Church
4	Late Middle Ages: crisis and renovations