



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2016/2017
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	RHETORIC AND ARGUMENTATION THEORY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10649-Attività formative affini o integrative
CODE	17900
SCIENTIFIC SECTOR(S)	M-FIL/05
HEAD PROFESSOR(S)	PIAZZA FRANCESCA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PIAZZA FRANCESCA Thursday 09:00 10:00 Stanza 110 I piano Friday 09:00 10:00 Stanza 110 I piano

DOCENTE: Prof.ssa FRANCESCA PIAZZA

PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; <p>Communication</p> <ul style="list-style-type: none"> • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; <p>Making judgements</p> <ul style="list-style-type: none"> • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	Oral examination based also on the discussion of a paper written by the student on a topic chosen together with the teacher (the student is free to write or not a paper).
EDUCATIONAL OBJECTIVES	<p>The general aim of the course is to improve critical skills of the student by analysing the role of persuasion in the construction and /or dissolution of social bonds. Starting from this general objective, we will provide the student with the basic skills and the necessary philosophical tools for a critical approach to the (written and oral) argumentative texts with persuasive purposes.</p> <p>To achieve these objectives, we will mainly focus on "Rhetoric" of Aristotle, by including it in the broader context of Aristotelian philosophy and in the contemporary debate on the theory of argumentation.</p> <p>During the lectures we will schedule guided reading of the text (by comparing the translation with the original text) in order to improve the students' skills of analysing philosophical texts.</p> <p>The course also includes the active participation of students, in particular guided classroom discussions and presentation of parts of the text analyzed. In this way we will try to pursue the objective of strengthening the communication skills and the critical thinking of the student.</p>
TEACHING METHODS	Frontal teaching, reading and analysing texts, guided discussion on the proposed texts Seminars held by the students
SUGGESTED BIBLIOGRAPHY	<p>Aristotele, "Retorica", Introduzione, traduzione e commento di Silvia Gastaldi, Carocci, 2014.</p> <p>F. Piazza, "La Retorica di Aristotele. Introduzione alla lettura", Carocci, 2008</p> <p>A scelta uno dei saggi contenuti in: A. Rorty (ed.), "Essay in Aristotle's Rhetoric", University of California Press, 1996.</p>

SYLLABUS

Hrs	Frontal teaching
1	General overview on the objectives of the course
5	The parable of rhetorics: origins, decline and rebirth
5	The Aristotle's Rhetoric: the structure of the text, the general principles and method
12	Analytical reading of some sections of the Aristotle's Rhetoric (I, 1-3; II, 1-17; III, 1-12)
5	The rhetorical approach to the theory of argumentation. The neo-Aristotelian framework
Hrs	Practice
2	Guided classroom discussion on the topics of the course