



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Umanistiche		
<b>ACADEMIC YEAR</b>	2016/2017		
<b>BACHELOR'S DEGREE (BSC)</b>	PHILOSOPHICAL AND HISTORICAL STUDIES		
<b>SUBJECT</b>	MORAL PHILOSOPHY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B, C		
<b>AMBIT</b>	10649-Attività formative affini o integrative  50265-Discipline filosofiche		
<b>CODE</b>	03226		
<b>SCIENTIFIC SECTOR(S)</b>	M-FIL/03		
<b>HEAD PROFESSOR(S)</b>	MANCINI SANDRO	Cultore della Materia	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	12		
<b>INDIVIDUAL STUDY (Hrs)</b>	240		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>MANCINI SANDRO</b> Monday 10:15 13:00 Nello studio di Filosofia Morale al sesto piano dell'Ed. 12, previo appuntamento con il docente da richiedere via mail all'indirizzo <a href="mailto:sandro.mancini@unipa.it">sandro.mancini@unipa.it</a> , oppure <a href="mailto:sandro.mancini1951@gmail.com">sandro.mancini1951@gmail.com</a> .		

<p><b>PREREQUISITES</b></p>	<p>I prerequisiti richiesti sono quelli accertati attraverso il test d'ingresso al CdS.</p>
<p><b>LEARNING OUTCOMES</b></p>	<p>Test in itinere written, followed by an oral interview on the same, concerning the first part of the course, ie the thought of Cusano, at the end of which a judgment is given, whose graduation is: sufficient, discrete, good, distinct, excellent. The judgment contributes to the determination of the final vote, but not in a rigid way. The student who has achieved only partially satisfactory judgment can bring the part on Cusano to the oral exam, and in this case the assessment of the in itinere test will not be taken into account, which will however be used as a stage in the preparation of the exam. 'exam.</p> <p>Final oral exam:</p> <p>The oral exam consists of an interview, aimed at ascertaining the possession of the skills and disciplinary knowledge required by the course; the evaluation it is expressed in thirtieths.</p> <p>The examiner will have to answer at least two / three oral questions, with reference to the texts in the program.</p> <p>The questions will tend to verify a) knowledge and understanding acquired; b) the processing abilities, c) the possession of an adequate capacity exposition d) autonomy of judgment.</p> <p>Voting distribution</p> <p>- 30 to 30 and praise (praise when there is no shortage, not even secondary, 30 when there is some marginal imprecision).</p> <p>a) Advanced knowledge of the topics and critical understanding of the theories e of the principles of the discipline: in the specific case, the precise focus of the conceptual hinges is required, the contextualization of the topics dealt with in the history of moral philosophy and in the overall history of philosophy, the connection with the scientific, social, political and religious dimension of the elaboration of the two authors in the two respective centuries, the XV and the articulation between XVII and XVIII.</p> <p>b) Advanced ability to apply knowledge and solve problems also offered in an innovative way.</p> <p>c) Full property of specific language</p> <p>d) Ability to organize work in an autonomous and innovative way</p> <p>e) ability to comment clearly, accurately and a passage from the texts of Cusano and Leibniz.</p> <p>- From 26 to 29. With regard to the same points outlined above:</p> <p>a) Appropriate specialist knowledge accompanied by awareness critical.</p> <p>b) Good ability to apply the acquired knowledge and to develop creative solutions to abstract problems.</p> <p>c) Good command of specialized language.</p> <p>d) Good ability to organize work independently.</p> <p>- From 22 to 25:</p> <p>a) Fair knowledge of the facts, principles, processes and general concepts of teaching.</p> <p>b) Discreet ability to apply methods, material tools and related information teaching.</p> <p>c) Fair mastery of specialized language</p> <p>d) Discreet ability to organize work independently</p> <p>- From 18 to 21:</p> <p>a) Sufficient knowledge of the main topics of teaching</p> <p>b) Sufficient ability to independently apply the acquired knowledge</p> <p>c) Minimum mastery of technical language</p> <p>d) Sufficient ability to organize work independently</p> <p>e) Discrete historical contextualization of the studied thinkers</p> <p>Informazioni su Google TraduttoreCommunityPer cellulari</p>
<p><b>ASSESSMENT METHODS</b></p>	<p>ONGOING EVALUATION</p> <p>Final Oral assessment:</p> <p>The oral assessment a viva voce examination in which knowledge and skills in the field of study are going to be tested.</p> <p>Final pass marks go from 18 to 30 cum laude.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowlesge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements.</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p>

	<p>d) take responsibility for managing and innovate the study field 26-29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities 22-25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study 18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>INDIVIDUATION AND FREEDOM IN NICHOLAS OF CUSA AND LEIBNIZ</p> <p>The course aims at teaching how to face a philosophical text, in the original language and through the comparison with the Italian translation. From the specific point of view of Moral Philosophy, a concrete hermeneutical dialogue with the examined works shall take place. This bears on the assumption of the interrelatedness of history and philosophy. In frontal teaching and seminars the texts are analyzed focusing both on arguments and philosophical vocabulary. Active participation is strongly recommended.</p>
<b>TEACHING METHODS</b>	<p>Frontal teaching</p> <p>Guided discussion on the proposed texts</p>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>1) Cusano</p> <ul style="list-style-type: none"> <li>- N. Cusano, La dottrina dell'ignoranza. Le congetture, Rusconi, Milano.</li> <li>- S. Mancini, Congetture su Dio. Singolarità, finalismo, potenza nella teologia razionale di Nicola Cusano, Mimesis, Milano.</li> </ul> <p>2) Leibniz</p> <ul style="list-style-type: none"> <li>- G. W. LEIBNIZ, Discorso di metafisica, ed. it. a cura di S. Carliati, Rusconi.</li> <li>- Id., Monadologia, qualsiasi edizione.</li> <li>- M. MUGNAI, Leibniz, Einaudi.</li> <li>-- D. Garber, Leibniz: body, substance, monad, Oxford University Press 2009 (1 capitolo).</li> </ul>

## SYLLABUS

Hrs	Frontal teaching
8	Nicholas of Cusa: historical and critical assessment
20	Nicholas of Cusa: analysis of De Docta Ignorantia. Conjectures.
10	Leibniz: historical and critical assessment
20	Leibniz: analysis of Discourse on Metaphysics
2	Conclusions