UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	SOCIAL, OCCUPATIONAL AND ORGANISATION PSYCHOLOGY
SUBJECT	COGNITIVE SOCIAL PSYCHOLOGY
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	20969-Attività formative affini o integrative
CODE	13385
SCIENTIFIC SECTOR(S)	M-PSI/05
HEAD PROFESSOR(S)	SCAFFIDI ABBATE COSTANZA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**SCAFFIDI ABBATE COSTANZA** Monday 09:00 13:00 Edificio 15, piano 7, studio n. 710. Gli studenti che per motivi dovuti al COVID-19 avranno bisogno di un ricevimento on line su piattaforma TEAMS potranno fare una specifica richiesta al docente che comunichera giorno e link.

DOCENTE: Prof.ssa COSTANZA SCAFFIDI ABBATE

PREREQUISITES	Students will have acquired the basic topics of social psychology and have assimilated the concepts of cognitive processing of information particularly the cognitive aspects of automatism in social psychology.
LEARNING OUTCOMES	Knowledge and under standing. Students completing the course will have to show the theoretical and methodological knowledge of the issues addressed in the context of social psychology. Applying knowledge and under standing. Students will need to know to illustrate the theoretical foundations of social psychology through presentation of the main research and apply the knowledge acquired in the social behavior. Making judgements. Students will need to show ability 'criticism in the presentation of the themes proposed during the course. Communication. Students must show mastery of expressive and conceptual precision during the examination. Lifelong learning skills. Students will have to show the development of skills such as being able to design and realize independently experimental studies in the field of social cognition using research paradigm studied during the course.
ASSESSMENT METHODS	The exam consists of an oral exam, in order to check the skills and disciplinary knowledge provided during the course; the evaluation is expressed in thirtieths. The candidate will have to answer at least three questions on all parts of the object program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired jurisdiction to interpret and independent judgment of concrete cases. The threshold of sufficiency will be reached when the student shows knowledge and understanding of the issues at least in general terms, and has minimal application skills in order to resolution of specific cases; It will also have presentation skills and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with its argumentative and presentation skills can interact with the examiner, and the more his knowledge and application capabilities go into detail on the subject of discipline occurs, the more the assessment is positive.
EDUCATIONAL OBJECTIVES	The course aims to provide an overview of the various topics covered by social cognition. In particular, it will be analyzed the cognitive processes, systematic trends and errors that occur in the development of social information and formation of the person impressions and social groups.
TEACHING METHODS	Lessons
SUGGESTED BIBLIOGRAPHY	Fiske, S. & Taylor, S. E. (2009) Cognizione sociale. Dal cervello alla cultura. Apogeo editore.

SYLLABUS

Hrs	Frontal teaching
5	The basic principles of social cognition
5	The cognitive processes involved in social perception
5	The cognitive processes involved in the perception of the Self
5	The concept of cognitive accessibility
5	Automatic processes
5	Automatic attitudes
5	Categorization and stereotyping
5	The research methods for the study of automatic processes