



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali		
<b>ACADEMIC YEAR</b>	2016/2017		
<b>BACHELOR'S DEGREE (BSC)</b>	POLITICAL SCIENCE AND INTERNATIONAL RELATIONS		
<b>SUBJECT</b>	HISTORY OF THE IDEA OF EUROPE AND OF EUROPEAN INTEGRATION		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	D		
<b>AMBIT</b>	10572-A scelta dello studente		
<b>CODE</b>	17636		
<b>SCIENTIFIC SECTOR(S)</b>	SPS/02		
<b>HEAD PROFESSOR(S)</b>	MARSALA ROSANNA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	108		
<b>COURSE ACTIVITY (Hrs)</b>	42		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>MARSALA ROSANNA</b> Wednesday 11:00 13:00 Edificio15, piano 6, stanza n.610. Thursday 11:00 13:00 Edificio15, piano 6, stanza n.610.		

**DOCENTE:** Prof.ssa ROSANNA MARSALA

<b>PREREQUISITES</b>	Knowledge of contemporary history.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding:  Understanding of the process of European integration and its historical and cultural evolution, structure and functioning of the EU system, the EU's impact on the national and international contexts.  Applying knowledge and understanding  Ability to apply their knowledge individually or in groups and to develop original research.  Making judgements  Ability to use the methods and concepts consciously with regard to the history of doctrines and political institutions, as well as to develop independent opinions on the processes of European integration and their social and political implications.  Communication skills  Students will be able to expose clearly the results of their research, showing opening up to the comparison.  Lifelong learning skills  It will be verified through continuous assessment during the course and the development of individual insights on assigned topics, necessary to cope with job market</p>
<b>ASSESSMENT METHODS</b>	The students are tested with an oral exam. Each candidate is required to answer open questions on all the subjects covered by the syllabus and the referring bibliography. The examination requires knowledge and comprehension of topics, interpretative competence and autonomy of judgement. The student's preparation will be considered satisfactory if the student is able to recognise historical periods and theoretical issues, and shows valuable skills in exposing topics by using the proper terminology. The candidate receives an assessment out of thirty as final grade (the pass mark is 18/30)
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to give students a comprehensive framework and an overview of the theories on the European idea and on Federal projects, in order to facilitate a solid knowledge of the historical and cultural roots from which the process of European unification has started. To this end, the thought and the designs of the major Italian and European players in the process of European integration, will be dealt with in depth. Particular attention will be paid to the European institutional process and the current institutional framework of the European Union, in comparison with the pro-European projects and other existing systems all over the world.
<b>TEACHING METHODS</b>	Lessons even in PowerPoint and reading of anthological texts. Class tests and seminars.
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Testi base/Basic textbook: F. Chabod, Storia dell'idea d'Europa, a cura di Ernesto Sestan e Armando Saitta, Laterza, Roma-Bari, 2005; a scelta dello studente uno dei seguenti manuali/ students can choose one of the following texts: Olivi-Santaniello, Storia dell'integrazione europea, Bologna, Il Mulino, 2010; F. Attina-G. Natalicchi, L'Unione europea, Governo, istituzioni, politiche, Bologna, Il Mulino, 2010; S. Gozi, Il governo dell'Europa, Bologna, Il Mulino, 2011.</p> <p>Parte speciale: E. Guccione, Il fallimento della CED e l'idea di federalizzazione in Carl Joachim Friedrich, Torino, Giappichelli, 2007.</p> <p>Sull'idea d'Europa nei pensatori politici italiani sarà fornito del materiale didattico dal docente.</p> <p>A conclusione di ogni lezione saranno date precise indicazioni bibliografiche sugli argomenti trattati/At the end of each lesson, specific bibliographic references</p>

## SYLLABUS

Hrs	Frontal teaching
2	Information about the course program and its organization. The concept of Europe in the classical world.
4	Europe in the conception cristiano-medievale. La restoration Carolingian and Holy Roman Empire - Dante Alighieri, Marsilius of Padua. Secularization of Christianity and revitalization of Europe. The federative project of Pierre Dubois. anthologies checks.
6	<p>The idea of Europe in the modern age. Notes on the idea of Europe in Erasmus, Enea Silvio Piccolomini, Niccolo Machiavelli, Thomas More, Tommaso Campanella, William Penn, Giambattista Vico, Antonio Genovesi, Ferdinando Galiani, Pietro Verri.</p> <p>Eurocentrism anthropocentrism - Montaigne. The idea of European Enlightenment: Rousseau, Voltaire and Montesquieu. Kant: towards a European federation - Checks anthologies</p>
6	<p>The American Federation model. Tocqueville. The idea of Europe in the nineteenth century: Saint Simon, Leroux, Proudhon, Buchez.</p> <p>The idea of the nation to the idea of Europe: the project of a united Europe in the Italian Risorgimento. Giuseppe Mazzini - Antonio Rosmini and Vincenzo Gioberti - Carlo Cattaneo: the "United States of Europe" - Gian Domenico Romagnosi: "The great European family" - Giuseppe Ferrari for a federal Europe of course - Similarities and differences between the Italian thinkers of Europeans' 800 - checks anthologies</p>

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Hrs	Frontal teaching
4	The great utopia between the two world wars - Giovanni Agnelli and Attilio Cabiati - European Federation or the League of Nations? - Luigi Einaudi: The League of Nations is a possible ideal? - The idea of Europe during Fascism: Benedetto Croce and Federico Chabod - The Conference in Rome (1932) of the "Volta" Foundation on the theme: Europe - Francesco Orestano: nation and federation - Checks anthologies
4	From the rubble of World War II a great federalist project - Altiero Spinelli, Ernesto Rossi and Eugenio Colorni - The European Federalist Movement and its press organs - The battles of the 'Europe Federated' - Checks anthologies
6	Alcide De Gasperi man of reconstruction and revival of the pro-European - Alcide De Gasperi and Altiero Spinelli: two opposing faiths and the same idea of Europe - Altiero Spinelli and C. J. Friedrich. Europeanism in the teaching pontificio- The Christian roots of Europe. - The idea of Europe in Luigi Sturzo.
10	The origins of the European integration process: The Ventotene Manifesto (read and comment). Functionalism, federalism, confederalism. historical evolution of the European Community: From CZECH Maastricht (1951-1992). From Maastricht to the Convention for a European Constitution. A non appearance. The Treaty of Lisbon. The European Union's system of government. The institutional triangle: parliament, commission, board. Political representation in the European Union. The new institutional arrangements in the light of the Lisbon Treaty. The democratic deficit and democratic legitimacy of the system. Concepts and models of modern federalism and its comparison with the European Union system. The ongoing debate on the new Europe.