



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	THEORY AND TECHNIQUES OF GROUP DYNAMICS		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10687-Attività formative affini o integrative		
CODE	07480		
SCIENTIFIC SECTOR(S)	M-PSI/07		
HEAD PROFESSOR(S)	FALGARES GIORGIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	FALGARES GIORGIO Wednesday 9:00 16:00 Il ricevimento degli studenti si svolgerà il mercoledì dalle 09.00 alle 16.00 in Viale delle Scienze, Edificio 15, ufficio 7-012. E' obbligatoria la prenotazione.		

PREREQUISITES	In order to understand the contents and objectives of the course, the student should have a knowledge of the most important theoretical contributions of psychodynamic and psychosocial matrix regarding relationship between individual/groups.
LEARNING OUTCOMES	<p>Knowledge and understanding The student at the end of the course will be able to locate historically and epistemologically the theory and technique of group dynamics within the different paradigms.</p> <p>Applying Knowledge and understanding The course will give the opportunity to think some aspects of the group dynamics technique, understood as an instrument of change in different application contexts.</p> <p>Making judgements The student at the end of the course will be able to acquire the basic tools to differentiate and define the different orientations of the group dynamic.</p> <p>Communication The student at the end of the course must be able to use a competent language, resulted of a specific maturity of the nation acquired.</p> <p>Lifelong learning skills The student at the end of the course must be able to connect the different areas of the group dynamics within a unitary discourse that knows how to connect theory and practice.</p>
ASSESSMENT METHODS	<p>For attending students:</p> <ul style="list-style-type: none">- a written test in progress (to be performed during the scheduled week of teaching). A test consists of 15 multiple choice questions with 3 alternatives). The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last 45 minutes. One points for each correct answer. The vote will be expressed in thirtieth.- a final written test, which will consist of 15 multiple choice questions with 3 alternatives). The test will be aimed at assessing acquisitions reached during the second part of the course. The test will last 45 minutes. One points for each correct answer. The vote will be expressed in thirtieth. <p>The test will be aimed at assessing acquisitions reached during the course and, in particular, the ability to apply knowledge and understanding, independence of judgment and communication skills.</p> <p>The votes obtained in the two tests will mean and the final vote may be validated during the examination periods. The student may choose to supplement the vote of the written tests with an oral exam.</p> <p>For all the students:</p> <ul style="list-style-type: none">• An oral exam which will consist of an interview, which will ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty.
EDUCATIONAL OBJECTIVES	The course aims to study the history and development of the social group and clinic. It will be treated also the main phenomena and processes of group dynamics through the study of the theory of mental models, with particular attention to small clinical groups, psychodrama, the sociodrama processes and training related to the group. They will develop the knowledge and skills of management techniques for small groups, the median groups and expanded in working with organizations, with a study on the relationship between theory and technique.
TEACHING METHODS	Lessons accompanied by slides. For the attending students there is a written test in progress (during the teaching period of suspension) and a final written test (the last day of class) that will be evaluated.
SUGGESTED BIBLIOGRAPHY	C. kaneklin (2010). Il gruppo in teoria e in pratica. Cortina, Milano. G. Falgares et. al. (2016). Pensare e fare gruppi nel lavoro clinico e sociale. Alchemika edizioni. Palermo.

	G. Falgares e L. Lorito (2010). Esperienze attraverso il gruppo. Franco Angeli. Milano.
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SYLLABUS

Hrs	Frontal teaching
5	Historical and epistemological framework
5	Psychoanalysis and group
5	Bion, Foulkes, and italian approach to group psychotherapy
5	Group Analysis
5	Lewin
5	Group work
5	The large group
5	Psychodrama