



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2016/2017		
BACHELOR'S DEGREE (BSC)	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
SUBJECT	PSYCHOLOGY OF VOCATIONAL GUIDANCE AND EDUCATION		
TYPE OF EDUCATIONAL ACTIVITY	D		
AMBIT	10512-A scelta dello studente		
CODE	06043		
SCIENTIFIC SECTOR(S)	M-PSI/04		
HEAD PROFESSOR(S)	LO COCO ALIDA	Professore a contratto in	Univ. di PALERMO quiescenza
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LO COCO ALIDA	Thursday 10:00 12:00	Dipartimento di Scienze Psicologiche Pedagogiche dell'Esercizio Fisico e della Formazione - Ed. 15 - Viale delle Scienze , quarto piano

DOCENTE: Prof.ssa ALIDA LO COCO

PREREQUISITES	In order to understand the content and the learning objectives of the course, the student shall meet the following requirements: knowledge of motivation, intelligence and social learning theories. Moreover, the student shall possess basic knowledge of developmental and educational psychology.
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge of the principal theoretical models that underline guidance actions in different fields (scholastic, educational, professional). Understanding of psychological phenomena involved in the career choice from an emotional, cognitive behavioral perspective.</p> <p>Applying knowledge and understanding Capacity to understand phenomena linked to scholastic and professional choice and to correctly employ guidance practical instruments (psychological measures and tests, psychological colloque, techniques of social animation).</p> <p>Making judgements Ability to work independently, with a critical and aware approach, demonstrating to know to take operational decisions in relation to the needs and problems encountered in different situations.</p> <p>Communication Acquisition of skills' description and synthesis and use of an appropriate psychological lexicon.</p> <p>Lifelong learning skills Development of skills to promote an autonomous learning and to generalise concepts, theories and methods.</p>
ASSESSMENT METHODS	<p>The learning assessment will consist in an the form of an interview, in order to ascertain the mastery of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. The interview's aim is to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired interpretative competence, technical language and independence of judgment in concrete cases.</p> <p>The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of concrete cases. Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths.</p>
EDUCATIONAL OBJECTIVES	The course's aim is to provide an overview of the most relevant theories of vocational guidance and of its importance in different life period; to explain how to apply theoretical models in different fields and how to use instruments and evaluation tools; to show how to choose intervention programs according to contexts and its characteristics.
TEACHING METHODS	Lessons accompanied by slides downloadable from the site. Practical training, proposed by the teacher, aimed at applying instruments of scholastic and professional guidance. The frequency to the practical training is strictly necessary.
SUGGESTED BIBLIOGRAPHY	<p>L. Nota, S. Soresi (2010) "Sfide e nuovi orizzonti per l'orientamento. Metodologie e buone pratiche." Giunti O.S., Firenze</p> <p>Materiale fornito dal docente durante le esercitazioni</p>

SYLLABUS

Hrs	Frontal teaching
2	The development and the trasformation of vocational guidance concept: theoretical perspectives, contexts, aims and practical purposes.
2	Individual differences and vocational guidance.
2	The decisional process: typologie and specific elements.
2	Building and developping professional identity.
2	Promoting vocational guidance.
2	The concept of competence.
2	The theoretical approach ad the instruments of analysis of competence.
2	The counselor of competence analysis.
2	Intervention programs on competence analysis.
2	Methodologies and best practices for vocational guidance.
2	Adjustment and decision career making
2	Measures and test for vocational guidance.

Hrs	Practice
2	Intervention programs on competence analysis.
4	Methodologies and best practices for vocational guidance.
4	Methodologies and best practices for vocational guidance
2	Adjustment and decision career making
4	Measures and test for vocational guidance.