



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2016/2017		
<b>BACHELOR'S DEGREE (BSC)</b>	PSYCHOLOGICAL SCIENCES AND TECHNIQUES		
<b>SUBJECT</b>	THEORIES AND TECHNOLOGIES OF PSYCHOLOGICAL INTERVIEW		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50114-Psicologia dinamica e clinica		
<b>CODE</b>	07518		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/07		
<b>HEAD PROFESSOR(S)</b>	FALGARES GIORGIO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	9		
<b>INDIVIDUAL STUDY (Hrs)</b>	165		
<b>COURSE ACTIVITY (Hrs)</b>	60		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>FALGARES GIORGIO</b> Wednesda\ 9:00 16:00 Il ricevimento degli studenti si svolgera il mercoledì dalle 09.00 alle 16.00 in Viale delle Scienze, Edificio 15, ufficio 7-012. E' obbligatoria la prenotazione.		

DOCENTE: Prof. GIORGIO FALGARES

<b>PREREQUISITES</b>	In order to understand the contents and objectives of the course, the student should have a knowledge of the personality psychology, developmental psychology and the history of psychology.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding The technique of the interview: (Phases, function, context, objectives, guidelines) - Dynamic aspects of the report: (Transference-Countertransference, defensive aspects) - Talk Models - Diagnostic Systems - The clinical interview - The diagnostic process - Interview, Test - the interview with the adolescent - the talk in the legal / forensic - IL interview and evaluation of trauma</p> <p>Applying Knowledge and understanding Capacity to organize psychological interview in different social contexts and clinical intervention.</p> <p>Making judgements Capacity to evaluate the implications and results of the psychological interview on the person regarding to the objectives of the context in which it requires a psychological interview.</p> <p>Communication Capacity to expose the results of surveys carried out through the psychological interview is the interviewee, in both the scientific and informative.</p> <p>Lifelong learning skills Ability to update the industry through its own scientific publications, both nationally and internationally.</p>
<b>ASSESSMENT METHODS</b>	<p>A written test in progress (to be performed during the scheduled week of teaching). It consists of The test will be aimed at assessing acquisitions reached during the first part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth.</p> <p>-a written test (the last day of class), which will consist of short essays. The test will be aimed at assessing acquisitions reached during the second part of the course. The test will last 45 minutes. The vote will be expressed in thirtieth. The test will be aimed at assessing acquisitions reached during the course and, in particular, the ability to apply knowledge and understanding, independence of judgment and communication skills.</p> <p>An oral exam which will consist of an interview, which will ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty.</p>
<b>EDUCATIONAL OBJECTIVES</b>	The course aims to provide students with the theoretical and practical bases of the psychological interview in the different social and clinical settings. The preferred tool of the psychologist is the psychological interview. The psychological interview differs from psychotherapeutic or psychiatric interview since 'and' exclusive of the psychological profession.
<b>TEACHING METHODS</b>	Lessons accompanied by slides. There is a written test in progress (during the teaching period of suspension) and a final written test (the last day of class) that will be evaluated.
<b>SUGGESTED BIBLIOGRAPHY</b>	V. Lingiardi, F. Gazzillo (2014). La personalita' e i suoi disturbi. Cortina, Milano. A. Semi (1985). Tecnica del colloquio. Cortina, Milano

## SYLLABUS

Hrs	Frontal teaching
5	L'analisi della domanda
5	Structured and unstructured interviews
10	Personality assessment
5	Personality disorder
5	Categorical approach in the personality diagnosis
5	Dimensional approach in the personality diagnosis
5	DSM V

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
5	PDM
5	Clinic interview
5	Clinic interview with adolescents
5	Clinic interview with families