



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2016/2017		
<b>BACHELOR'S DEGREE (BSC)</b>	HUMAN MOVEMENT AND SPORT SCIENCES		
<b>SUBJECT</b>	ENGLISH LANGUAGE		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	E		
<b>AMBIT</b>	10759-Per la conoscenza di almeno una lingua straniera		
<b>CODE</b>	86626		
<b>SCIENTIFIC SECTOR(S)</b>			
<b>HEAD PROFESSOR(S)</b>	CAPPUZZO BARBARA	Ricercatore	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	2		
<b>INDIVIDUAL STUDY (Hrs)</b>	36		
<b>COURSE ACTIVITY (Hrs)</b>	14		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Pass/Fail		
<b>TEACHER OFFICE HOURS</b>	<b>CAPPUZZO BARBARA</b> Wednesday 12:00 - 13:30 Via Pascoli, 6 – 2 piano.		

**DOCENTE:** Prof.ssa BARBARA CAPPUZZO

<b>PREREQUISITES</b>	English language competence at a scholastic level
<b>LEARNING OUTCOMES</b>	Knowledge and understanding of topics concerning everyday life and professional activities related to sports and movement sciences. Ability in implementing knowledge and understanding of simple lexical, syntactical and grammatical structures. Judgement autonomy about social and professional life. Elementary communicative skills. Learning skills about simple lexical, syntactical and grammatical structures.
<b>ASSESSMENT METHODS</b>	Written test. The exam consists in a 50 question multiple choice test. It aims at verifying students' acquisition of the linguistic skills to be acquired at the end of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to answer correctly at least 15 questions. When passing the exam, students get the qualification 'idoneità'.
<b>EDUCATIONAL OBJECTIVES</b>	Acquisition of the linguistic competences related to the A1 level of the English language.
<b>TEACHING METHODS</b>	Exercises
<b>SUGGESTED BIBLIOGRAPHY</b>	Testo di grammatica di riferimento: Murphy R., Essential Grammar in Use: Grammatica di base della Lingua Inglese, Cambridge University Press, Cambridge, ultima edizione. Dizionari consigliati: Fonetica: Jones D., English Pronouncing Dictionary, London, J.M. Dent, ultima edizione. Bilingue: Picchi F., Grande Dizionario Inglese-Italiano Italiano-Inglese, Milano, Hoepli.

## SYLLABUS

<b>Hrs</b>	<b>Frontal teaching</b>
2	Do and Make. Get

<b>Hrs</b>	<b>Practice</b>
2	Subject pronouns and positive form of the verb 'to be'
2	Possessive adjectives and pronouns
2	yes/no questions and negative form of to be
2	Simple Present; do\does
2	Countable and uncountable nouns. Demonstrative adjectives and pronouns.
2	Present simple negative form. Have/have got; there is, there are
2	Simple Present and Present Continuous
2	Present simple and past simple. Irregular verbs
2	Simple present, present continuous, simple past and present perfect.
2	Adverbs of frequency and adverbs of manner.
2	Comparatives and superlatives
2	Present perfect simple and present perfect continuous
2	Present continuous for future, be going to for intentions, will
2	Verbs+infinitive /-ing form (want, like, would like, enjoy, etc.)
2	Prepositions (to, in, at, into, from, by, etc.)