



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2016/2017
MASTER'S DEGREE (MSC)	INTERNATIONAL RELATIONS FOR COOPERATION AND DEVELOPMENT
SUBJECT	DEMOCRATIC THEORY AND GOVERNANCE
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50477-politologico
CODE	16583
SCIENTIFIC SECTOR(S)	SPS/01
HEAD PROFESSOR(S)	PALUMBO ANTONINO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	162
COURSE ACTIVITY (Hrs)	63
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PALUMBO ANTONINO Wednesday 12:00 14:00 edificio 12, stanza 309

PREREQUISITES	Basic knowledge of democratic, liberal and economic theory. Familiarity with theoretical concepts like legitimacy, justification, accountability, government, welfare state, pure competitive markets, bureaucracy.
LEARNING OUTCOMES	<p>Knowledge and understanding Ability to critically analyse values, institutions and policies pursued in liberal democratic societies. Capacity to understand and assess the normative implications of public intervention through new modes of governance.</p> <p>Application of Knowledge and understanding Ability to analyse and evaluate discourses, narratives and arguments employed to justify social and political change as well as the ability of public policies chosen to accomplish those objectives.</p> <p>Personal Autonomy Ability to apply abstract analytical categories to the study of real world cases and forms of governance; to arrive at personal and novel perspectives on public affairs and policies; to devise alternative forms of intervention.</p> <p>Communicative skills Ability to communicate the results of one's own research to expert and lay people alike; to support adequately personal positions, statements and perspectives; to take on board sensible and disinterested suggestions and constructive criticisms.</p> <p>Self-development Ability to carry out research in applied ethics, political theory and new modes of governance autonomously and professionally; to connect with others operating in similar or complementary fields; to develop a personal but open-minded approach to the analysis of collective action problems in complex and pluralistic democratic societies.</p>
ASSESSMENT METHODS	<p>Two distinct evaluation modalities:</p> <p>(1) Standard Evaluation: For those who cannot attend teaching, the evaluation will consist in the standard oral exam required by university regulation. The exam will be based on a 'detailed' and 'lengthy' discussion of the three texts listed below: John Rawls, Political Liberalism, Columbia UP, NY. David Held, Models of Democracy, 3rd ed, Polity Press, Cambridge. Antonino Palumbo, Situating Governance. ECPR Press, Colchester (in press).</p> <p>(2) Fast Stream Evaluation track (for those willing to take an active part to seminars): (a) Two written essays: the first of 3000 words will give a maximum of 7 points; the second of 5000 words will give a maximum of 13 points (any essay handed in after the deadline will be penalised by 1 point per day). (b) Presentation and discussion of scientific articles at seminars: together with attendance, seminar activities will give a maximum of 10 points; during seminars students will be asked to either give presentations of the reading material or explain points raised in it.</p>
EDUCATIONAL OBJECTIVES	<p>-- highly specialised knowledge, some of which is at the forefront of knowledge in analytical models of democracy, as the basis for original thinking and/or research in new modes of governance.</p> <p>-- critical awareness of knowledge issues in new modes of governance and at the interface between political, social, economic and organisational theory</p> <p>-- specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields influencing policy making and policy implementation</p> <p>-- manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches to policy making and policy implementation</p> <p>-- take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams involved in policy analysis</p>
TEACHING METHODS	<p>Lectures and seminars</p> <p>The course is structured into two parts composed of five thematic units each. A thematic unit will be covered in a week of six teaching hours and is divided in: a two-hour introductory lecture by the unit leader at the beginning of the week; two seminars of two hours each held in the remaining teaching days. Seminars will be composed of two main parts: in part one, a rotating number of students will introduce the papers indicated in the reading list; in part two, everyone is required to take part in the discussion of those papers. All participants to the seminars are required to read the papers indicated beforehand. Overall, the course will last ten weeks, for a grand total of 63 teaching hours.</p>
SUGGESTED BIBLIOGRAPHY	<p>-- John Rawls, Political Liberalism, Columbia UP, NY.</p> <p>-- David Held, Models of Democracy, 3rd ed, Polity Press, Cambridge.</p>

SYLLABUS

Hrs	Frontal teaching
6	Introduction to the course: goals, programme and assessment criteria; assessment of individual abilities and background, suggestion of background reading to fill up individual gaps.
6	Democracy: meanings and models.
6	Procedural conceptions of democracy
6	Aggregative conceptions of democracy
6	Participatory conceptions of democracy
6	Deliberative conceptions of democracy
6	Transforming democracy
6	Democracy and governance
6	Democracy and EU governance
6	Transnational democracy
6	Summary of the course and feedback from students