



# UNIVERSITÀ DEGLI STUDI DI PALERMO

**Department: Economics and statistical Sciences**

**A.Y. 2022/2023**

## **DEGREE COURSE IN ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS - DEVELOPMENT AND COOPERATION -**

### **Characteristics**



Class of Bachelor's Degree (BSc) on Peace studies (L-37)



3 YEARS



PALERMO



FREE ACCESS



2203

### **Educational objectives**

The educational programme of this course aims at providing graduates with the multidisciplinary competences and skills in social, economic and demo-ethno-anthropological sciences enabling them to understand, face and manage with adequacy and professionalism issues related to cooperation and economic development in those areas which are, for various reasons, defined as “depressed” or underdeveloped. The course also aims at transmitting the skills needed to work in organised contexts such as local and national public administration as well as in international governmental and nongovernmental organisations and in the third sector, as well as in all the private national and international companies with a specific interest in investing in less developed areas.

A characteristic feature of this Degree Course is also the creation of professionals capable of managing with attention all the typical phases of the actions of cooperation for development. Students will therefore be accompanied through an educational programme enabling them to acquire advanced knowledge of:

- The dynamics underlying the main processes of development and economic convergence, at the micro and macro levels, through economic subjects;
- Social relation processes, with a detailed overview of the demo-ethno-anthropological aspects with reference to past and modern traditions, through the disciplines of anthropology, sociology, history and demography;
- The principles of law with a focus on super-national law;
- The methodological, social and economic statistics tools and methods, which are necessary to describe complex phenomena;
- The fundamental traits of self-entrepreneurship.

The course also aims at providing students with specific insights related to immigration and to the problems of integration of foreign citizens, as well as to the aspects related to international political programs. For these insights students may benefit of 12 credits for elective courses.

The Degree Course in Economic Development, International Cooperation and Migrations aims at training professionals in the field of cooperation and development, possessing the tools for understanding underdevelopment realities, the issues related to economic growth and sustainable development, the policies to fight poverty and the modelling, democratization, globalization and international regulation processes. This is also achieved through a long mandatory stage period.

### **Professional opportunities**

Expert in planning and coordination of programmes for economic and social development and fundraising.  
function in a work context:

The professions included in this unit are very extensive. The local animator-planner promotes and enhances the opportunities of growth of a local community within development plans of a wider area. Development experts conduct research on concepts, theories and methods to analyse and understand the functioning of markets, to identify practical solutions. Experts

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are active in sharing economy and community building with attention to the needs of local contexts. They carry out functions of planning and management of cooperation and development interventions. They possess:

- the ability to analyse economic contexts with developmental delays
- the ability to intervene in local development
- the ability to select and implement intervention policies suitable for triggering development processes.

They also perform the function of economic analysis and know how to use the statistical-methodological tools for economic analysis. They have the ability to analyse the relationships among fundamental economic quantities and know how to interpret the statistical indicators that describe them.

skills:

The expert may be involved as a primary actor in the analysis of contexts in which to intervene in order to carry out a cooperative activity, including the issues of integration resulting from migration flows, and economic development. The expert is able to identify and investigate the need for intervention within its design and also to monitor and evaluate the results of the planned intervention or other development and international cooperation actions. He/she knows the best experiences of innovative design carried out in the world and is able to manage social innovation projects. Moreover, the expert knows how to use crowdfunding for the development of projects and events, and is able to design them on his/her own, searches for partnerships in the local area for the development of the organization and the community, supports the management in building partnerships. He/she is able to organize major communication and fundraising events. Graduates also have the skills and competences to initiate self-entrepreneurial processes and to respond to the new needs of the labour market such as social companies and cooperatives.

Career opportunities:

In the first years of employment, graduates of the course in "Economic development, international cooperation and migrations" will be able to carry out professional activities in the public administration, in non-governmental organizations and in the third sector, in educational institutions, in the system of social cooperation and cultural and international organizations, cooperatives and social enterprises. Other professional opportunities may be found in activities, in individual or associated activities, offices and youth cooperatives, aimed at cooperation, social interventions towards immigrants, assistance and observation during elections in areas of international crisis, in the promotion and protection of human and civil rights and the achievement of equal opportunities in countries with developmental delays or in those areas where the role of women is still marginal compared to social and economic processes. Graduates will also find employment in organizations that deal with the design and management of development programs and projects, with decentralized cooperation bodies (Region, Province and Municipality), companies with interests in developing countries.

Profile

Social innovation and social business entrepreneur

function in a work context:

The functions refer to the development of self-employment with reference also to the opportunities for financing innovative projects at national and European level. The social entrepreneur is oriented to start ups in relation to social and traditional finance. The entrepreneur of social innovation also operates in economically less advanced contexts and where solutions require partially standardized inter-sectoral knowledge.

Skills:

Expert in social business

Entrepreneur of social innovation

The entrepreneur has organizational and multitasking skills, ability to manage relationships, economic and financial bases. He/she masters the marketing and sales techniques applied to social issues. He/she knows the opportunities for financing innovative projects both nationally and in Europe. He/she manages social business and social innovation projects, manages competitive strategies and is able to find national and European public and private funds. He/she can use crowdfunding to develop projects and events. He/she drives staff towards process innovation and openness to new ideas, new operational methods, sustainability strategies, co-planning.

career opportunities:

The profile is sought in particular by NGOs, social cooperation consortia, large and small cooperatives, large associations, Public Administration, nationally and internationally, small and medium enterprises oriented to local development in an internationalization perspective.

### Final examination features

To obtain the degree, students must have acquired 180 credits including those relating to the final examination (3 credits). The final test has the objective of assessing the level of maturity and critical skills of the undergraduate, with respect to learning and to the acquired knowledge, on completion of the activities provided by the course syllabus. The final examination consists of an oral test, in accordance with the rules fixed every year by the Degree Course Regulations for the final examination, respecting and consistent to the calendar, the ministerial requirements and to the relevant Guidelines of the University.

| Subjects 1 ° year  | CFU | Sem. | Val. | SSD      | TAF |
|--|-----|------|------|----------|-----|
| 06493 - COMPARATIVE LEGAL SYSTEMS<br><i>Pera(PO)</i>   | 6   | 1    | V    | IUS/02   | A   |
| 22589 - ENGLISH LANGUAGE FOR INTERNATIONAL COOPERATION AND MIGRATIONS<br><i>Guccione(PA)</i> | 8   | 1    | V    | L-LIN/12 | A   |

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| Subjects 1 ° year   | CFU | Sem. | Val. | SSD       | TAF |
|---|-----|------|------|-----------|-----|
| 19644 - GLOBAL HISTORY OF COLONIALISM<br><i>Blando(PA)</i>                                    | 6   | 1    | V    | M-STO/04  | A   |
| 22582 - MATHEMATICS FOR SOCIAL SCIENCES<br><i>Pecorella(PA)</i>                               | 6   | 1    | V    | SECS-S/06 | C   |
| 17618 - APPLIED MICRO- AND MACROECONOMICS<br><i>Epifanio(PA)</i>                              | 9   | 2    | V    | SECS-P/06 | A   |
| 22584 - BUSINESS ECONOMICS FOR DEVELOPMENT COOPERATION<br><i>Guzzo(PA)</i>                    | 6   | 2    | V    | SECS-P/07 | C   |
| 22160 - CULTURAL ANTHROPOLOGY AND CONTEMPORARY WORLD - INTEGRATED COURSE                      | 8   | 2    | V    |           |     |
| - CULTURAL ANTHROPOLOGY AND CONTEMPORARY WORLD - MODULE 1<br><i>D'Agostino(PO)</i>            | 4   | 2    |      | M-DEA/01  | A   |
| - CULTURAL ANTHROPOLOGY AND CONTEMPORARY WORLD - MODULE 2<br><i>Mancuso(PA)</i>               | 4   | 2    |      | M-DEA/01  | A   |
| 22581 - GENERAL AND DEVELOPMENT SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY - INTEGRATED COURSE | 12  | 2    | V    |           |     |
| - GENERAL AND DEVELOPMENT SOCIOLOGY<br><i>Lo Verde(PO)</i>                                    | 6   | 2    |      | SPS/07    | B   |
| - SOCIAL RESEARCH METHODOLOGY<br><i>Siino(RD)</i>   | 6   | 2    |      | SPS/07    | B   |
| Optional subjects   | 6   |      |      |           | C   |

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| Subjects 2 ° year   | CFU | Sem. | Val. | SSD       | TAF |
|---|-----|------|------|-----------|-----|
| 18047 - INTERNATIONAL LAW AND TRANS-EUROPEAN NETWORKS LAW - INTEGRATED COURSE   | 13  | 1    | V    |           |     |
| - EUROPEAN NETWORKS AND TRANSPORTATION LAW<br><i>Romana(RU)</i>                 | 4   | 1    |      | IUS/06    | C   |
| - INTERNATIONAL LAW<br><i>Fiore(PC)</i>   | 9   | 1    |      | IUS/13    | B   |
| 18240 - POLITICAL SCIENCE<br><i>Rossi(CU)</i>                                   | 6   | 1    | V    | SPS/04    | A   |
| 06644 - STATISTICS<br><i>Bono(PA)</i>   | 8   | 1    | V    | SECS-S/01 | C   |
| 07553 - PROFESSIONAL PRACTICE   | 6   | 1    | G    |           | F   |
| 06672 - ECONOMIC STATISTICS<br><i>Urso(RD)</i>                                  | 6   | 2    | V    | SECS-S/03 | B   |
| 18049 - NON-PROFIT AND MICROCREDIT ECONOMICS<br><i>Provenzano(PA)</i>           | 6   | 2    | V    | SECS-P/06 | B   |
| 06538 - SOCIOLOGY OF CULTURAL AND COMMUNICATION PROCESSES<br><i>Rizzuto(PA)</i> | 6   | 2    | V    | SPS/08    | B   |
| Free subjects   | 6   |      |      |           | D   |

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| Subjects 3 ° year   | CFU | Sem. | Val. | SSD        | TAF |
|---|-----|------|------|------------|-----|
| 22585 - ECONOMIC AND SUSTAINABLE DEVELOPMENT POLICY - INTEGRATED COURSE | 11  | 1    | V    |            |     |
| - ECONOMIC AND EUROPEAN INTEGRATION POLICY<br><i>Pizzuto(RD)</i>        | 6   | 1    |      | SECS-P/02  | A   |
| - SUSTAINABLE DEVELOPMENT ECONOMICS AND POLICY                          | 5   | 1    |      | SECS-P/02  | C   |
| 20441 - INFORMATION SYSTEMS FOR DEVELOPMENT                             | 6   | 1    | V    | ING-INF/05 | B   |

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| <b>Subjects 3<sup>o</sup> year</b>  | <b>CFU</b> | <b>Sem.</b> | <b>Val.</b> | <b>SSD</b> | <b>TAF</b> |
|---|------------|-------------|-------------|------------|------------|
| 22587 - DEVELOPMENT PLANS AND PROGRAMS -<br>WORKSHOP<br><i>Frazzica(PA)</i> | 6          | 1           | G           |            | F          |
| 18118 - ENVIRONMENTAL GEOGRAPHY AND<br>REGULATION<br><i>Giubilaro(RD)</i>   | 6          | 2           | V           | M-GGR/01   | B          |
| 22580 - POVERTY, DEVELOPMENT AND<br>DEMOGRAPHY - INTEGRATED COURSE          | 12         | 2           | V           |            |            |
| - POPULATION, MIGRATIONS AND DEVELOPMENT<br><i>Busetta(PA)</i>              | 6          | 2           |             | SECS-S/04  | B          |
| - POVERTY AND INEQUALITY<br><i>Genova(RD)</i>                               | 6          | 2           |             | SECS-S/05  | B          |
| 05917 - FINAL EXAMINATION   | 3          | 2           | V           |            | E          |
| Optional subjects II  | 6          |             |             |            | F          |
| Free subjects (suggested) II  | 6          |             |             |            | D          |
|   | <b>56</b>  |             |             |            |            |

### OPTIONAL SUBJECTS

| <b>Optional subjects</b>   | <b>CFU</b> | <b>Sem.</b> | <b>Val.</b> | <b>SSD</b> | <b>TAF</b> |
|--|------------|-------------|-------------|------------|------------|
| 22577 - HISTORY OF ECONOMICS AND<br>ECONOMIC DEVELOPMENT<br><i>Simon(PA)</i> | 6          | 1           | V           | SECS-P/04  | C          |
| 15300 - HISTORY OF POLITICAL IDEAS<br><i>Buscemi(RD)</i>                     | 6          | 2           | V           | SPS/02     | C          |
| <b>Optional subjects II</b>  | <b>CFU</b> | <b>Sem.</b> | <b>Val.</b> | <b>SSD</b> | <b>TAF</b> |
| 04532 - ARAB LANGUAGE  | 6          | 1           | G           |            | F          |
| 04677 - ENGLISH LANGUAGE   | 6          | 1           | G           |            | F          |
| 04664 - FRENCH LANGUAGE  | 6          | 1           | G           |            | F          |
| 04736 - GERMAN LANGUAGE  | 6          | 1           | G           |            | F          |
| 04710 - RUSSIAN LANGUAGE   | 6          | 1           | G           |            | F          |
| 04718 - SPANISH LANGUAGE   | 6          | 1           | G           |            | F          |
| <b>Free subjects (suggested) II</b>  | <b>CFU</b> | <b>Sem.</b> | <b>Val.</b> | <b>SSD</b> | <b>TAF</b> |
| 16072 - REGIONAL ECONOMICS<br><i>Provenzano(PA)</i>                          | 6          | 1           | V           | SECS-P/06  | D          |

### PROPAEDEUTICAL TEACHINGS

- 06538 - SOCIOLOGY OF CULTURAL AND COMMUNICATION PROCESSES  
22581 - GENERAL AND DEVELOPMENT SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY -  
INTEGRATED COURSE
- 06644 - STATISTICS  
22582 - MATHEMATICS FOR SOCIAL SCIENCES
- 06672 - ECONOMIC STATISTICS  
06644 - STATISTICS
- 17618 - APPLIED MICRO- AND MACROECONOMICS  
22582 - MATHEMATICS FOR SOCIAL SCIENCES
- 18049 - NON-PROFIT AND MICROCREDIT ECONOMICS  
17618 - APPLIED MICRO- AND MACROECONOMICS
- 22580 - POVERTY, DEVELOPMENT AND DEMOGRAPHY - INTEGRATED COURSE  
06644 - STATISTICS

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